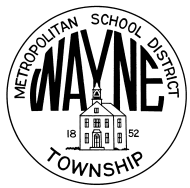


# Ben Davis Ninth Grade Center

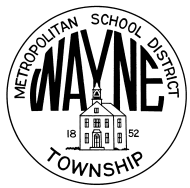


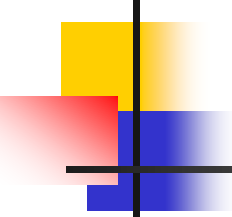
*Established 2005*

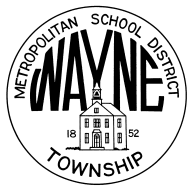


# Ben Davis Ninth Grade Center Mission Statement

The Mission of **Ben Davis Ninth Grade Center** is to ensure that all students at the completion of their ninth grade year will be on-track for a Core 40 Diploma, a Core 40 With Technical Honors Diploma or a Core 40 With Academic Honors Diploma by:



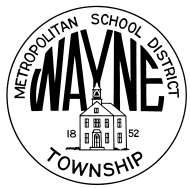
- 
- 
- being prepared to **pass the Algebra Core 40 Test**
  - earning a minimum of **12 credits**
  - being prepared for **rigorous courses** in the tenth grade.



# 7 Academies (New For 2010)

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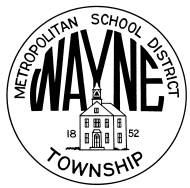
- Pathfinders Academy
- Innovation Academy
- Key Academy
- G.P.S. (Global Progressive Studies) Academy
- University Academy
- WNGC Academy
- Adrenaline Academy



# Curriculum

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- Academy Classes Consisting of:
  - Math (Algebra I or Algebra II)
  - Language Arts (Honors – Pre-AP)
  - Biology or Anatomy-Physiology/Zoology
  - Geography, History of the World or Pre-AP World History
  - Computer Applications
  - Health – Physical Education



# Electives

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- Industrial Technology (Tech. Sys. & Engin. Sys)
- Art (Intro To 2D Art/Intro to 3D Art)
- Music (Choir, Orchestra, Band)
- Foreign Language (French, German, Spanish)
- Life and Careers/Basic Skill Development
- Read 180 & Algebra Double Block
- Current Issues
- Team Credit Recovery
- A.T.T. Lab On-Line Electives



# Mock Ninth Grade Schedules

## Example 1 Honors Student

|       |                          |       |                               |
|-------|--------------------------|-------|-------------------------------|
| 1     | Algebra II Honors        | 2     | Anatomy-<br>Physiology Honors |
| 3     | Computer<br>Applications | 4     | Health/PE                     |
| 5     | Pre-AP English 9         | 6     | Pre-AP World<br>History       |
| Bonus |                          | Bonus |                               |
| 7     | French 2                 | 8     | Intro 2D Art                  |



# Example 2

## General Student

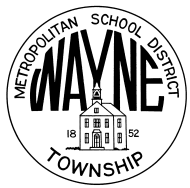
|       |           |       |                                 |
|-------|-----------|-------|---------------------------------|
| 1     | Algebra 1 | 2     | Biology                         |
| 3     | English 9 | 4     | Geography, History of the World |
| 5     | PE/Health | 6     | Computer Applications           |
| Bonus | AVID      | Bonus | AVID                            |
| 7     | Orchestra | 8     | Technology Systems              |

# Example 3



## Student Who Did Not Pass ISTEP Math and Language Arts Tests

|       |                      |       |                                 |
|-------|----------------------|-------|---------------------------------|
| 1     | English 9 (Read 180) | 2     | Read 180                        |
| 3     | Algebra I            | 4     | Algebra I                       |
| 5     | Biology              | 6     | Geography, History of the World |
| Bonus |                      | Bonus |                                 |
| 7     | PE/Health            | 8     | Computer Applications           |



# Core 40 Diploma

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- English 8 Credits
- Mathematics 6 Credits
- Science 6 Credits
- Social Studies 6 Credits
- Computer Technology 2 Credits
- Health 1 Credit
- Physical Education I and II 2 Credits
- Directed Electives 8 Credits (technology, career and technical education, world language, or additional Core 40/THD/AHD courses in English, math science, and social studies)
- Additional Electives 7 Credits
- Total 46 Credits



# Core 40 with Technical Honors Additional Requirements

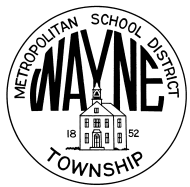
- **Requires 47 Credits**
- Earn a grade of **C** or above in all courses that count toward the diploma
- Earn a cumulative **GPA of "B" (3.0)** for all courses taken in Ben Davis High School
- **7 Additional elective credits**
- Complete a **career-technical program** resulting in **8-10 credits** (elective credits)
- **Earn a state-recognized certification or certificate of technical achievement in the career-technical program**



# Core 40 with Academic Honors

## Additional Requirements

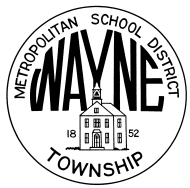
- **Requires 47 Credits**
- **2 Additional Core 40 Math credits** to be taken
- **2 Core 40 Fine Arts credits**
- **6-8 Foreign Language credits**
- **7 Additional elective credits**
- **Earn a grade of C or above in all courses** that count toward the diploma
- **Earn a cumulative GPA of "B" (3.0)** for all courses taken in High School.
- **Complete ONE of the following:**
  - **Two Advance Placement courses and corresponding exams** Academic transferable dual high school/college courses resulting in 6 college credits
  - **One Advanced Placement course and corresponding AP exam** and academic transferable dual high school/college courses resulting in 3 college credits
  - **Score a 1200 or higher on combined SAT math and verbal**
  - **Score a 26 composite on ACT**
  - **An International Baccalaureate Diploma**



# Clubs/Extracurricular Activities

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- Purple Crew
- Gospel Choir
- Games
- Tech. Crew
- Honor Society
- World Languages
- Student Leaders
- Conservation Club
- Guitar Club
- SHRAC
- Euchre Club
- Service Learning
- Diversity Club
- Book Club – Page Turners
- **Legacy of Leadership**
- Spirit Club
- Robotics Team (New for 2010)
- Young Women's Outdoor Club



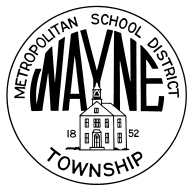
# Athletics

## ■ Girls

- Volleyball
- Cross Country
- Basketball
- Swimming
- Soccer
- Softball
- Track
- Golf
- Tennis
- Cheerleading
- Bowling

## ■ Boys

- Football
- Cross Country
- Soccer
- Basketball
- Swimming
- Baseball
- Track
- Golf
- Tennis
- Wrestling
- Bowling



# Student Recognition

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- Giant Club
- Top 100 Breakfast
- Top 30
- Attendance
- Honor Roll
- Student of the Month Per Team
- Ice Cream Socials
- MLK Awards
- Evening of Excellence
- Golden Ticket



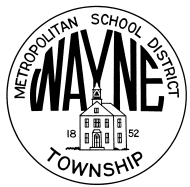
# Important Dates

|              |  |
|--------------|--|
| Jan. 25 & 26 | Chapel Hill Center & Lynhurst Center<br>-BDU Presentations & Interviews              |
| Jan. 28 & 29 | Chapel Hill Center & Lynhurst Center<br>-Avid Presentations & Interviews             |
| Feb. 1 – 11  | Chapel Hill Center & Lynhurst Center<br>-Academy Preference Sheet & Course Selection |
| May 3 - 5    | Chapel Hill & Lynhurst – NGC Visits  |



# Important Dates Continued

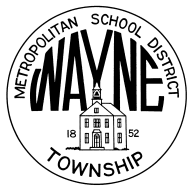
|            |  |
|------------|--|
| May 28     | First Ninth Grade Center Newsletter Mailed |
| By July 23 | Student Schedules Mailed                   |
| Aug. 10    | Back To School Night                       |
| Aug. 11    | First Day of School/Orientation            |



# The First Week Of School

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- Orientation The Week of August 11<sup>th</sup>
  - Bookstore
  - Café
  - Welcome Packets/Books
  - Pictures
  - Media Center
  - Tours
  - Administrative Orientation



# Ben Davis Ninth Grade Center

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*New For 2010 "Academies"*



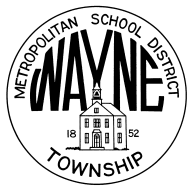
# What Are Academies?

## ■ Interdisciplinary Academies

- Math
- Language Arts
- Science
- Social Studies
- Physical Education/Health
- Computer Applications

## ■ Specific Curriculum Focus

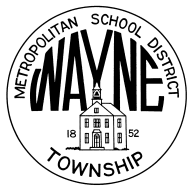
- Career Exploration
- College Preparation
- University Experience (Dual College Credits)
- Global Education
- Health & Human Services
- Science, Technology, Engineering, Math
- Multi-Media Communications
- Early College High School



# 7 Academies (New For 2010)

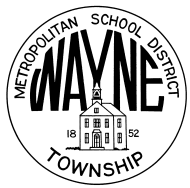
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- Pathfinders Academy
- Innovation Academy
- Key Academy
- G.P.S. (Global Progressive Studies) Academy
- University Academy
- WNGC Academy
- Adrenaline Academy



# Why Academies?

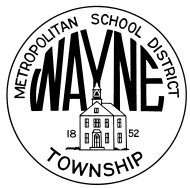
- Gives Students a "*VESTED* Interest"
- Career Exploration
- Academic Success of University & AVID
- Connection to BDHS Programming
- Small Learning Communities



# How Were The Academies Selected?

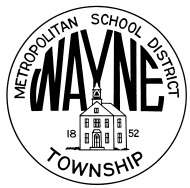
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- **District-Wide Academies Planning Committee**
- **Ideas From Current Team Leaders**
- **District Wide Brainstorming Session**
- **Student & Staff Surveys/Interests**
- **Links to BDHS Programs**
- **School Visits/Research**



# Academies Linked To Their Particular Focus...

- Pathfinder Academy - Career Exploration
- Innovation Academy - S.T.E.M. (Science, Engineering, Technology, Mathematics)
- Key Academy - College Preparation
- G.P.S. Academy - Global Education
- University Academy - Early College H.S.
- WNGC Academy - Media/Communications
- Adrenaline Academy - Health & Human Services



# What's Next?

- Short video highlighting the 7 academies
- 60 minute academy fair
- **February** – Next month students will be visited by our counselors and will complete the academy preference sheet and course selection sheet.
- Parents will receive a copy of the course selection sheet before the end of the school year. Course selection can be changed at anytime through the first week of school.
- **July** - Students will be assigned to an academy and will be notified. In the event that students do not receive one of their top 3 choices, counselors will work directly with the family to resolve any scheduling conflicts.



# High School/Career Links

## [University Academy](#)

Links to BD University HS Programs:  
General Studies, Business  
Management, IT, Health Careers

## [Pathfinders Academy](#)

Direct links to Career Center  
Programs Career Exploration

## [Key Academy](#)

Direct links to AVID Program  
College Preparation Curriculum

## [Innovation Academy](#)

Criminal Science, Project Lead the  
Way (Pre-Engineering) STEM

## [Global Progressive Studies \(GPS\)](#)

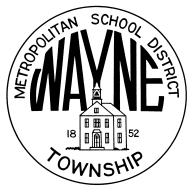
International Baccalaureate  
International Business  
World Language Programs

## [Adrenaline Academy](#)

Nursing and Medical Assistant  
Emergency Medical Services  
Athletic Training/Pre-Medicine

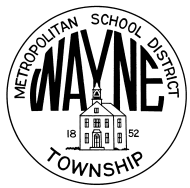
## [WNGC Academy](#)

Print, Broadcast, Electronic, and Photo Journalism Web Design  
Theatre Arts/Speech/Debate



# What Do Academies Offer?

- Provide career information & interest
- Tap into student interests & aspirations
- Students can redirect their interests to academics
- Provide connections to high school programming
- Improve student performance
- Provide equal course availability for all teams



# Academy Limitations

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- Students will be provided choice. Our goal will be to place students in one of their top 3 preferences.
- Choosing the same academies as a friend will not ensure that you will be placed on the same academy or the same classrooms. Students should base their decision on their interests. It is important that students make their own decision independent of their friends.



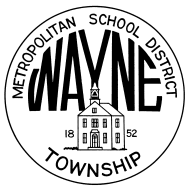
# Academy Limitations Continued...

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- It is important that you give careful consideration to your academy preferences. There will be very limited opportunities to change academies.

## Important Note

- Academies do **not** limit any future career options or high school programming.



# Creating A New Tradition

