

AP FRENCH CURRICULUM

Course Design

Ben Davis High School considers French IV as their AP level and sometimes there is a French V. Each year our students are encouraged to apply to the Indiana University Honors Program to study in France for 7 weeks and live with a family while attending classes. In the summer of 2006 4 of our students were selected and went to Brest and St. Briec, France. This year we have 1 applicant who has been selected to study in France in the summer of 2007. Our students who are eligible are inducted into the French National Honor Society and all levels of students are provided with leisure travel opportunities to France with the 2 French teachers. Our French National Honor Society also sponsors events for the entire school throughout the year. This year is my first year to teach AP French and I have a class of 21 students and a French V class of 4 senior girls. Our numbers for next year show a French IV AP class of 34 students and a French V class of 9 students. This is a strong indication that our numbers continue to grow.

Objectives

Students should be able to:

- Understand native French speakers in a variety of situations.
- Reach a level of oral & written proficiency that is comprehensible to native French speakers
- Increase their knowledge and appreciation of francophone countries/cultures.

Primary textbook:

- Trésors du Temps

Supplementary texts:

- Amsco French Three Years, 2nd Edition
- Quant à Moi, 3rd Edition
- Barron's AP French, 2nd Edition

Other sources and materials:

- Released AP Exams
- Pictures are worth 1000 words
- Various films, novels, excerpts, poems, songs, stories
- Released National French Exams
- French newspaper on the Internet (Le Monde)

Course Planner

August 3 weeks

- Review of verb tenses(imperfect, past tense, conditional, & future) (Trésors du Temps and Amsco Troisième Livre)
- Present tense of all irregular verbs (Trésors du Temps & Amsco Troisième Livre)
- Trésors du Temps, Première Etape
- Poem *Demain, des l'aube* by Victor Hugo
- Poem *Déjeuner du matin* by Jacques Prévert

Assessments:

- Essay 1 on summer activities in past tense & imperfect
- Quizzes over verb tenses
- Listening activity: Dictée based on Première Etape, Trésors du Temps
- Homework activities from Trésors du Temps

September 4 weeks

- Review all object pronouns
- Review of Past Conditional & Pluperfect
- Review Si clauses
- Finish Première Etape, Trésors du Temps
- Practice speaking assessment
- Essay 2 over speaking assessment transparency
- Begin Deuxième Etape, Trésors du Temps

Assessments:

- Essay 2
- Homework activities in Trésors du Temps and its ancillary materials
- Quiz on “si” clauses
- Object Pronoun quiz
- Timed speaking activity(released AP exam)
- Première Etape unit test
- Listening Act. :Dictée based on Deuxième Etape, Trésors du Temps
- Listening Activity: Past National French exam

October 4 weeks

- Review the partitive & the imperative, Amsco Troisième Livre
- Finish Deuxième Etape, Trésors du Temps
- Introduce the Passé Simple, Trésors du Temps
- Begin Le Petit Prince, St. Antoine d'Exupery
- Listening activities using the soundtrack of Le Petit Prince

Assessments:

- Quizzes on the partitive, imperative & passé simple
- Homework activities from Trésors du Temps and its ancillary materials
- Deuxième Etape, Trésors du Temps unit test
- Timed speaking activity (released AP exam)
- Quizzes and 1 unit test over Le Petit Prince
- Several short written chapter summaries throughout Le Petit Prince
- 2 listening quizzes with 2 songs from Le Petit Prince

November 3 ½ weeks

- Film, The Eighth Day
- Review agreement of past participles
- Essay over The Eight Day
- Review public places, shops & purchases

Assessments:

- Quiz over past participle agreement
- Daily quizzes throughout the film The Eighth Day (3)
- Essay over film
- Listening quiz over shopping and public places
- Test over agreement of past participles

December 3 weeks

- Cumulative final exam review of above material

Assessments:

- 3 speaking assessments of 60 seconds each
- 3 listening assessments
- 1 essay –teacher provides choice of essay topics
- 1 Semester multiple choice exam
- Released AP exam

January 3 weeks

- Review present subjunctive and conjunctions used with 2 subjects, Trésors du Temps
- Introduce the past subjunctive, Trésors du Temps
- Introduce the placement of adverbs in compound tenses
- Film *Au Revoir Les Enfants*
- Portrait in *Quant à Moi*, « Oui, à 17 ans je suis en prison »

Assessments:

- Written homework activities in Trésors du Temps and its ancillary materials
- Essay on film
- Quiz on present and past subjunctive
- Quiz on adverb placement
- Small group work and oral presentation for *Quant à moi* Portrait
- Listening activity on CD for *Quant à moi* Portrait

February 3 ½ weeks

- History section of Trésors du Temps, Troisième Etape
- History section of Trésors du Temps, Quatrième Etape
- Read « La Farce de Maître Pathelin », Trésors du Temps

Assessments :

- Students in groups choose acts from « La Farce de Maître Pathelin », memorize lines and present to class. Students are assessed on intonation, accents and liaisons.
- Test over the 2 History sections
- Released AP exam essay

March 4 weeks

- Read Les Trois Mousquetaires by Alexandre Dumas
- Review verbs tenses and grammar via the book
- Film *Les Choristes*

Assessments:

- Written worksheets for each chapter
- Vocabulary quizzes from new vocabulary
- Students select scenes from book and present to class, lines memorized
- Written summaries on various chapters throughout the book
- Unit test over Les Trois Mousquetaires
- 1 essay over the film with teacher supplying possible topics
- Speaking activity based on *Les Choristes*

April & First week in May 4 weeks

- Introduce future anterior
- Review all compound verb tenses, Amsco
- Review irregular adjective placement which can precede or follow a noun
- Student pairs each read 1 article from Le Monde or Nice Matin online newspaper
- Review all vocabulary
- Each Friday students can play either Trivial Pursuit or Scrabble in French

Assessments:

- Student pairs present orally their chosen newspaper article to class.
- Time speaking activity from released AP exam
- Released AP exam
- Various written homework assignments
- Listening activity with 1 song by Carla Buni CD *Quelqu'un m'a dit*

May 2 weeks AP Exam is May 7th, 2008

For the week immediately after the exam, the class plays different games each day in French. These include Scrabble, Trivial Pursuit, Pictionary or Scattergories all of which are in French. For the 2 weeks prior to the comprehensive second semester final, we use a study guide daily in class and students are working at the board or on individual white boards to prepare. The class is taught using small groups, partners and teacher and class discussions. The final exam is a multiple choice 100 question test.

Semester final is given on May 23rd or 24th, 2008.