

**WAYNE ENRICHMENT CENTER
ALTERNATIVE PROGRAM
“WE ARE WAYNE”
ACCOMPLISHMENTS 2010-2011**

1. Student Achievement: Improve individual student achievement, especially in reading, language arts, math, and science by exceeding national, state and district standards

 **Junior High Achievements**

- Mr. Cetto, Junior High math teacher tracked the number of students passing each of the end of chapter assessments. He made adjustments and provided interventions during math enrichment to improve student test scores.
- Mrs. Worland’s reviewed and analyzed students’ first and last essays. . Students improved in five out of six areas of writing including, capitalization, sentence order, clarity, and paragraphing with the most improvement shown in punctuation.
- The junior high students read 11 novels between language arts classes and enrichment reading classes.
- Eight (8) DonorsChoose.Org grants were awarded including 7 science grants for dissecting materials, chemistry supplies, ecology labs, microscope materials and cell equipment, and project based learning labs, including materials to hatch chicken and duck eggs through the process of the scientific method. One grant included a class set of the three book series “The Hunger Games” by Suzanne Collins to use during social/emotional classes as well as reading classes. Mrs. Sayles applied for most of these grants.
- Science scores on testing improved from pre-test to post-test to re-test for each chapter (see chart in pictorial representation achievements). The overall average pre-test score was 27%, F. The overall average Post-Test score was 75%, C. The overall average re-test score was 82%, B. There was an average increase of 48% in scores between the pre-test and post-test. There was an additional 7% average increase from post-test to re-test as areas of material were covered through additional materials with certain students or whole groups.

 **High School Accomplishments**

- 62 students completed their credits and earned their high school diploma.
 - Of the 22 second/third year seniors, 1 graduate completed her diploma by October 1 and counted as 2010 graduation cohort. Of the additional 21 second/third year seniors, 12 graduated from WEC (57%).
 - Of the 46 seniors (2011 cohort) who had 25 or more credits when they enrolled at WEC, 40 earned enough credits to graduate (86.9%).
 - An additional 8 students (2011 cohort), who had less than 25 credits at enrollment, earned enough credits to graduate!
 - 1 student from the 2012 cohort completed her credits to graduate with the 2011 class.
- The high school students earned 711 credits the first semester and 1224 the second semester for a total of 1935 credits! This is an increase of 292 credits from the 2010-2011 school year (See chart below). This is an average of **7.1** credits per high school student enrolled.
- Students were offered tutoring sessions after school, during the lunch break and on Saturdays to assist them in completing course work.
- Twelve juniors completed all their required social studies credits for their senior year.
- Students participated in the National Punctuation Day Haiku Writing Activities.

2. Community Partnerships: Strengthen the partnership and support for learning among students, staff, families and community.

- The Boys and Girls Club joined a partnership with WEC and waived any fees required to join the club. Students and staff went to the Boys and Girls Club on a monthly basis during the school day as a part of their Physical Education and Social/Emotional Learning classes.
- The Junior High achieved 100% attendance for parent/teacher conferences, either by phone or in person.

- 85% of Junior High students participated with partnerships with Sanders and Maplewood Elementary as students mentored other students either through the HOSTS program or in working with students during their physical education classes.
- Members from Alcoholics Anonymous and Narcotics Anonymous spoke with students about the effects that drugs and alcohol had on their lives and the consequences of drug and alcohol use at such an early age.
- Living with Disabilities presentation was given by Mrs. Snowball to talk to students about differences and how that affects your everyday life.
- A representative of BDU visited WEC to speak with students about programs offered and the process for enrollment in their program.
- Mrs. Sayles and Ms. Worland attended the Wayne Township Education Foundation fund raiser where Mrs. Snowball, our paraprofessional this semester, performed in the Variety Show.
- High school students, led by Mrs. Burkhart and Mr. Massey, partnered with Eagle Creek Park and planted trees.
- Three staff members commuted by bicycle to work on many days, logging in 4,363 commuter miles
- Four staff members and one student participated in Ride Your Bike to Work day in May 2011.

3. School Environment: Provide a safe, nurturing and orderly environment for teaching and learning.

- Overall attendance was 85.35% for high school and junior high compared to 82% for the 2009-2010 school year.
 - High school student attendance for 2008-09 school year was 74.4%, 77.9% for 2009-2010 school year and improved to 85.29% for this school year!
- All areas of building level behavior management and interventions improved.
 - The number of behavior referrals decreased from 1447 to less than 1000 (864 per last report but we have some to enter).
 - The number of suspensions decreased from 196 to 125.
 - The number of arrests remained the same (5) but 3 were in the last two weeks of school!
- Indianapolis Police Department introduced a Bullying Prevention Program to students and explained the consequences and affects of the actions of bullying.
- The junior high students used the program "Second Step" during social/emotional classes and were introduced to the topics of Empathy and Communication, Bullying Prevention, Emotion Management, Problem Solving, and Substance Abuse Prevention.
- All Junior High staff attended the Webinar titled "Can't We All Just Get Along" learning about classroom management.
- Junior High students interested in playing football in the fall and who were scheduled to return to their home schools were taken by junior high staff to get physicals and to practice sessions in the spring.
- Eighth graders were taken to the Ninth Grade Center for a tour and meeting to prepare for the following school year.
- All staff completed the refresher course for Non-Violent Crisis Intervention.
- High school students completed a variety of service learning opportunities that included gardening, peer tutoring, making worry dolls, working at hospitals, serving family members with disabilities and/or serious health concerns.

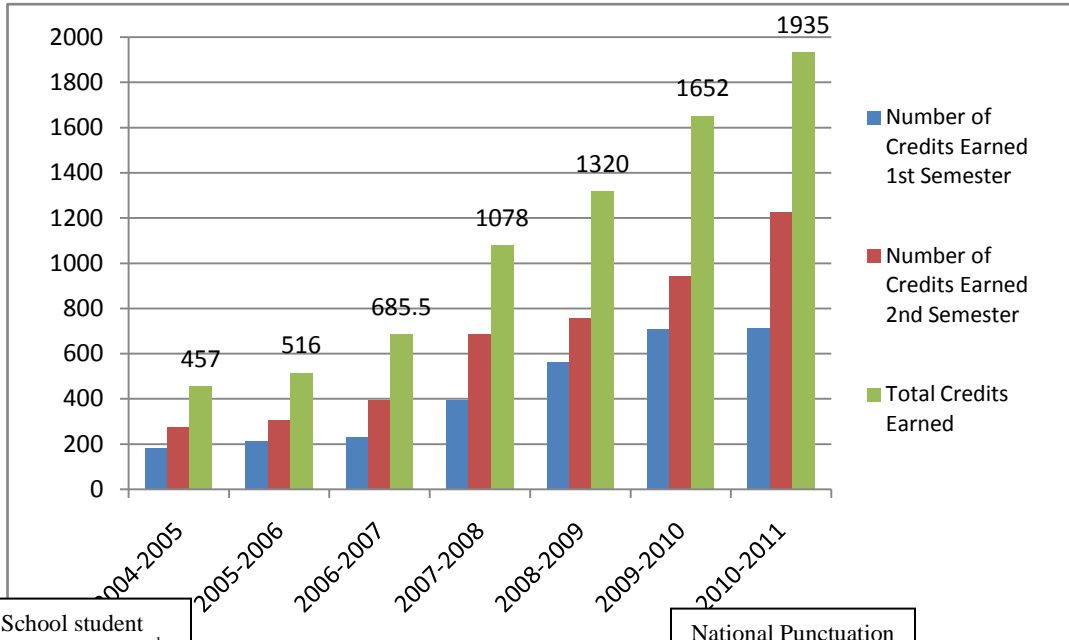
4. Staff Effectiveness: Enhance staff effectiveness by providing professional development, recognition and leadership opportunities.

- Junior High staff members returned to LHC and CHC to touch base with students who had returned to their home school and check on their progress since their return.
- All JH teachers were trained in Curriculum Mapping and in Safe Schools Program.
- Mrs. Sayles attending training on Data Teams and AIMSWEB programs.
- Mr. Cetto was trained in Kagan methods.

- Ms. Worland attended five summer workshops including Data Based Decision Making and Goal Writing with AIMSWEB, Project Based Learning, Solo 6, Digital Storytelling in the English Classroom, and Podcasting in any Content Area.
- Ms. Worland and Mrs. Sayles completed the Comprehensive Classroom Management class through WEC during the summer.
- Tuesday morning Professional Development focused on Classroom Management. The implementation of strategies learned was reflected in the decrease in number of office referrals, student suspensions, and number of security calls/arrests (see data in Board Goal #3).
- All Junior High staff attended the Webinar titled “Can’t We All Just Get Along” learning about classroom management.

Pictorial Representation of Accomplishments!

1. Student Achievement: Improve individual student achievement, especially in reading, language arts, math, and science by exceeding national, state and district standards



WEC Credit History
2004-2011

High School student setting his goal for 2nd semester



National Punctuation Day Haiku Writing



Junior High Science Pre/Post/ Re-Test Data – see description above

		Post-Test %	Re-Test %
<u>1</u>	<u>47</u>	<u>68</u>	<u>75</u>
<u>2</u>	<u>18</u>	<u>75</u>	<u>80</u>
<u>3</u>	<u>17</u>	<u>67</u>	<u>79</u>
<u>4</u>	<u>27</u>	<u>89</u>	<u>92</u>

Science experiment as part of donorshouse.org grant



Junior High Language Arts – The Outsiders. One of the 11 books read this year



2. Community Partnerships: Strengthen the partnership and support for learning among students,

staff, families and community.



Junior High students serving as Peer Mentors at Sanders School

Students help paint the fence around the parking lot.

Junior
LaG

3. School Environment: Provide a safe, nurturing and orderly environment for teaching and learning.



Mrs. Tracy Sayles giving 1:1 support to student in science



Mr. Carter cooks the hamburgers and hot dogs at the Opening Day

4. Staff Effectiveness: Enhance staff effectiveness by providing professional development, recognition and leadership opportunities.

Mr. Bob Boehman, Mr. Frank Detzel, and Mrs. Karen Burkhart received senior choice awards



Mrs. Branham and Mrs. Sayles “show off” the duck and chicken eggs and then one of the chicks hatched at WEC. This project was funded by donorschoose.org grant written by Mrs. Sayles.



All staff received new WEC t-shirts promoting WEC = Worth, Encouragement, Commitment