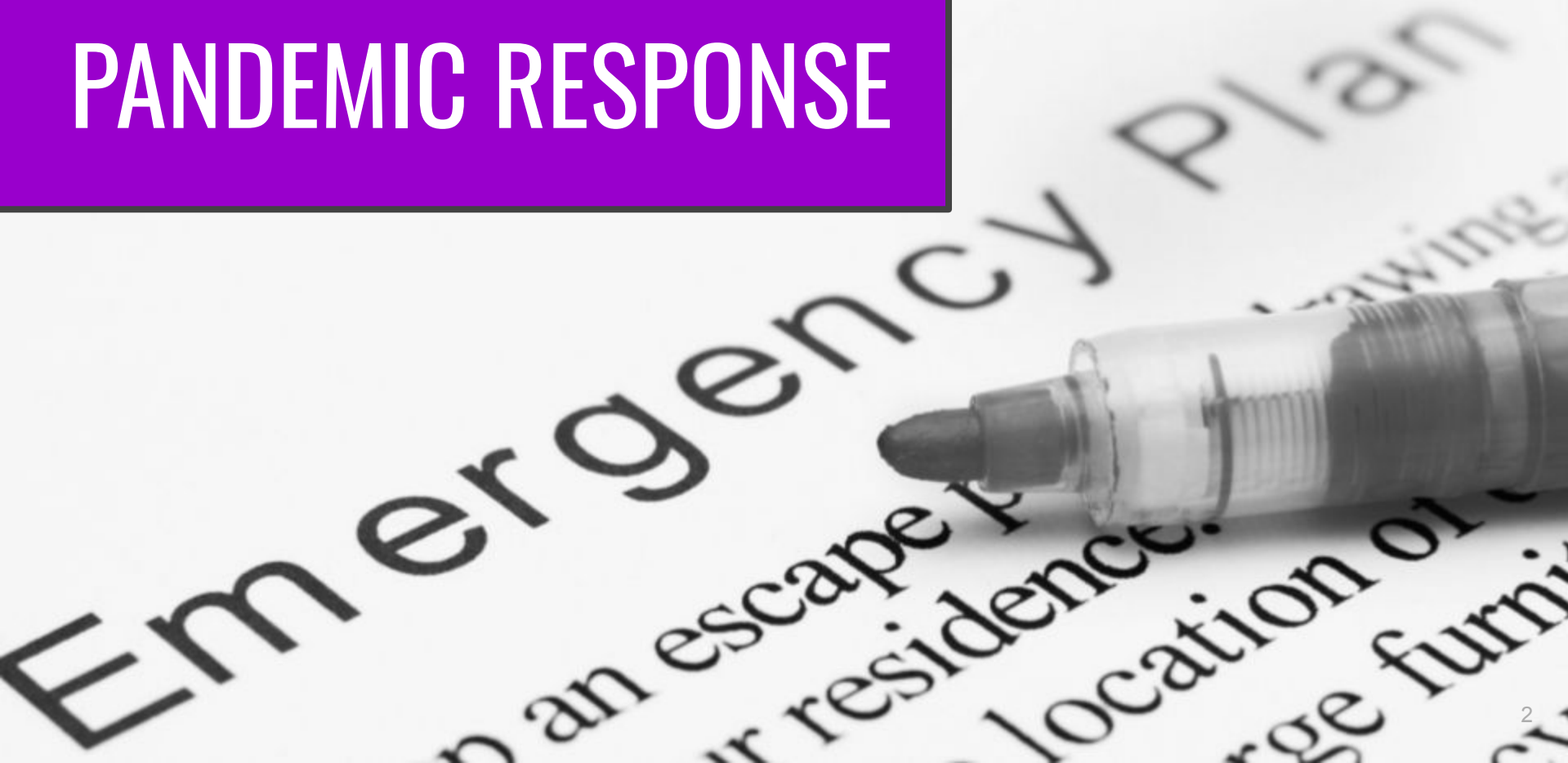


ROADMAP BACK TO SCHOOL

Board of Education Meeting
July 13, 2020

PANDEMIC RESPONSE

Emergency Plan
an escape
your residence.
location of
large furni




Collaboration

- Seven committees, including **nearly 200 committee members**, met throughout the Spring and Summer to develop recommendations for our **Roadmap Back to School**
- Committee members engaged hundreds of others through interviews, surveys, and facilitated focus groups with additional stakeholders to better understand expectations and concerns of our Wayne community
- **Student and staff safety** have been and will continue to be at the forefront of our decision making

Learning Options

- Our Roadmap Back to School includes **Two Learning Options** for families
 - The **In Person Learning Model** includes enhanced safety measures and guidelines for intensified cleaning, face coverings, visitors/volunteers, transportation, clinic, building schedules, and food service. The In Person Learning Model also includes plans for transitioning to Remote Learning if needed
 - The **At Home Learning Model** provides an online learning opportunity outside of the school building for students K-12 and includes curriculum and instruction guidance as well as transition plans for students to return to In Person Learning


Communication with Families




2020-2021 SCHOOL YEAR REOPENING PLAN

WEDNESDAY, JULY 29, 2020
School starts on-time, 5 days a week with 2 learning options.

LEARNING OPTIONS



In-Person



Hybrid/Online

The Wayne@Home learning option may not be the best fit for all learners and families. Consider the diverse needs of each of your children and give careful consideration when making this choice for the 2020-21 school year.

ENHANCED CLEANING PROTOCOL

- Increased number of hand sanitizer stations in key locations.
- Safe, effective cleaning products used on schedule throughout the day at all high touch areas in school/classroom and on bus.
- Additional cleaning throughout the day with intense cleaning at night.

COVID HOME QUARANTINE

COVID Positive Symptomatic	COVID Positive Asymptomatic	No COVID Test Symptomatic
Return to school if at least 72 hours have passed since recovery (defined as resolution of fever without the use of medications and improvements in respiratory symptoms) AND 10 days have passed since symptoms first appeared.	Return to school 10 days from the positive test assuming no symptoms developed.	Return to school if at least 72 hours have passed since recovery (defined as resolution of fever without the use of medications and improvement in respiratory symptoms) AND 10 days have passed since symptoms first appeared.

HEALTH AND SAFETY PROTOCOLS

Divided Clinic Locations
There will be an area for students displaying symptoms who are waiting to be picked up and another area for medication distribution, etc.

Masks
We protect each other by wearing masks. In working together to keep schools open, wearing a mask is our #1 defense. All Staff and students in grades 4-12 are required to wear a mask. Students in K-3 are required to have a mask with them at all times. There are situations when masks will be required for all students (bus, passing periods...).

Seating Charts
Seating charts will be required on buses, in classrooms, and in the cafeteria. Siblings will be seated together on buses.


Training
Professional development will be provided to all staff at the start of the school year on prevention, social distancing, screening, and contact tracing.

Hand Washing
Regular hand washing and hand sanitizer usage will be encouraged throughout the school day.

Visitors/Volunteers
Visitors/guests who must enter the school (ex. to pick up a student) will be limited to the front office and must wear a mask. Volunteers will not be scheduled until further notice.

Water Bottles
School meals will include water bottles in addition to the normal milk service. All water fountains will be used only for the purpose of refilling water bottles.

Stay Home If Sick
Families must regularly screen their children and keep them home if ill or presenting symptoms. Children presenting symptoms at school will be sent home immediately.



2020-21 School Year Frequently Asked Questions

FAQs

[Health & Safety](#)

[Positive Cases](#)

[Learning at School](#)

[Learning from Home](#)

[Transportation](#)

[Other](#)

MSD of Wayne Township communicated on June 24, 2020 that we (and all other Marion County school districts) will re-open in person on our scheduled opening date. For MSD of Wayne, that is Wednesday, July 29, 2020.

To support a safe and comfortable school learning environment, we are taking intentional precautions to protect students and staff from COVID-19. Use these links ([English](#) / [Spanish](#)) to view the **Wayne Township Reopening Plan** on the following topics:

- Masks and Handwashing
- Staff Training
- Visitors / Volunteers
- Clinic / Nurse Procedures
- Seating Charts for classrooms, buses, and cafeterias
- Student Water Bottles, Handwashing, Hand Sanitizer
- ExtraCurricular Activities

After reviewing the **Reopening Plan**, use this FAQ (Frequently Asked Questions) document, which will be updated regularly, for additional information...

Health & Safety Questions

Do students/staff have to wear masks? Yes. All employees and students in grades 4-12 will be required to wear a mask. Students in grades K-3 are required to bring a mask and will be required to wear it at designated times. All students will be required to wear masks in designated areas and in certain circumstances (i.e. hallways, bus, small groups). According to Dr. Bax, Indiana State Health Commissioner, "Wearing face masks will be key to keeping schools safe, along with implementing social distancing protocols." She also shares, "I wear a mask to protect you and you wear a mask to protect me."

What if my child has sensory issues or is claustrophobic? We intend to work with our families and employees to find ways to comply with this important protective measure while being sensitive to individual issues.

Is there a certain type of mask required? A face covering that covers the mouth and nose and adheres to the district dress code policy is acceptable.

What if my child is sick? Please keep children home if they are sick. Please screen your children daily, and do not send them to school if they are ill. Common COVID-19 symptoms include:

- A fever of 100.4 or greater

Communication with Staff

Teacher Guidance

Reopening for 2020-21 School Year

This guidance is intended to support teachers in re-opening the classroom and maintaining safe operations during student presence.

- There will be two separate clinic locations.
 - One for students displaying symptoms
 - Another for student medication, injury, etc.

Steps for Reporting a New or Suspected Case of COVID-19

- Report to building level administrator or designee immediately

Wayne@Home Learning Option
A family chooses learning at home rather than in the school building. Students follow the district's guaranteed and viable curriculum and have a designated instructor.

- Elementary - 9 week commitment
- Secondary - Semester commitment

Remote Learning
This occurs when a group of students cannot attend or an entire building closes due to COVID-19. In this situation, teachers follow the district's remote learning plans.

Cleaning & Disinfecting	Safety Guidance	Seating Charts	Instruction
<ul style="list-style-type: none"> Understand the enhanced cleaning protocols Understand the additional measures that YOU will be taking to keep your classroom clean and how your role works alongside the role of the custodial staff to keep staff and students safe 	<ul style="list-style-type: none"> Understand your administrators' expectations for masks and support Create traffic patterns for your classroom that will promote social distance as students move into and around the room, building, etc. Design processes to limit the sharing of supplies and materials by students 	<ul style="list-style-type: none"> Arrange your classroom with desks or tables facing the same direction and 3-6 feet between students You must have seating charts for the classroom, cafeteria and bus seating charts are also necessary Ensure that you have access to those at all times of the day in preparation for contact tracing inquiries Consider your daily schedule if you will need to make adjustments to transition in order to provide time for cleaning between groups 	<ul style="list-style-type: none"> Develop a plan for how you will transition your class to remote learning if COVID causes room or building closure. We recommend that you have supplies for you and students ready to grab at a go Develop a plan for how you will individually quarantine students Consider a blended instructional approach to classroom instruction to help transition to 100% remote learning as necessary It's critical that you read through and understand the guidance for in-person and remote instruction. More information can be found on the next page.

Additional Considerations

- There will be designated cafeteria seats, recess times, and recess areas.
- Students will use water fountains only for filling water bottles. Students may bring water bottles from home and will receive water bottles with lunch and breakfast. You will need to consider filling time and management in your daily schedule/routine.
- Restroom breaks and handwashing times throughout the day will need to follow social distancing guidelines.
- Staff meetings and family events will be held virtually.

#wearwayne

Administrator Guidance

Reopening for 2020-21 School Year

This guidance is intended to support administrators in re-opening buildings and maintaining safe operations during student presence.

- Identify and prepare two separate clinic locations.
 - One for students displaying symptoms
 - One for student medication, injury, etc.

New or Suspected Cases of COVID-19 and Quarantine Information
Staff: [Staff Protocol](#) and [Employee Rights](#)
Students: [Student Protocol](#)

Wayne@Home Learning Option
A family chooses learning at home rather than in the school building. Students follow the district's guaranteed and viable curriculum and have a designated instructor.

- Elementary - 9 week commitment
- Secondary - Semester commitment

Remote Learning
This occurs when a group of students cannot attend or an entire building closes due to COVID-19. In this situation, teachers follow the district's remote learning plans.

Cleaning & Disinfecting	Masks	Seating Charts	Instruction
<ul style="list-style-type: none"> Understand the enhanced cleaning protocols Work to develop clear guidance for staff so they understand their role in keeping the classroom and building clean Work with custodial staff to establish protocols and schedules for new cleaning and refilling of supplies such as hand sanitizer 	<ul style="list-style-type: none"> Determine building specific guidance for when masks will be required for students and staff Incorporate the guidance into Opening Day professional development Develop a plan for how you will navigate occurrences with individuals who don't comply with your guidance 	<ul style="list-style-type: none"> Ensure that seating charts are developed for bus, cafeteria, and classroom Ensure that you have access to these at all times of the day in preparation for contact tracing inquiries Consider your lunch schedule and if you will need to make adjustments to distance students, keep cohorts of students together, or to allow additional time for cleaning between groups 	<ul style="list-style-type: none"> Be sure teachers are aware of the heightened expectations for remote instruction Develop a plan for how you will transition a class or the school to remote learning if COVID cases result or building closure. Consider how you will efficiently <ul style="list-style-type: none"> Communicate with families and staff Distribute devices and materials Provide guidance to teachers on expectations for having materials prepared for emergency closures Know which students are enrolled in Wayne@Home and who is instructing them

Additional Guidance

- Schedules (cafeteria, recess, restroom, handwashing) need to promote social distance and prevent mixing cohorts of students. Drinking fountains can be used only for refilling water bottles.
- Arrival and dismissal schedules will need to anticipate an increased number of car rides and minimize students time in the hallway
- Develop a system for communicating important information with staff and families during in-person and remote learning
- Create a chain of command with specific responsibilities in the event that the principal must be quarantined
- Staff meetings will be held virtually. If smaller groups meet in person, masks must be worn and social distancing maintained.
- Family events and meetings will be virtual.

#wearwayne



**MENTAL
HEALTH &
WELLNESS**



Communicating with Stakeholders

- Website Development as a central hub for resource distribution→ Streamline Communication to Stakeholders
- Marketing in a variety of modes with branding
- ParentSquare, Social Media, Flyer Distribution
- Mental Wellness intentionally communicated to community



Mental Health & Emotional Wellness

"Children's well-being depends on the well-being of their parents and other caregivers. Caregivers must take care of themselves so they have the internal resources to care for others." CASEL



OUR MISSION: To fulfill the promise of providing quality mental health and overall well-being supports to scholars, faculty, and community members, through the assessment of needs and resource allocation. It is imperative to clearly communicate the continual priority of such supports to increase accessibility for all stakeholders and reduce the stigma related to mental well-being.

Staff	Scholars	Community
<p>Current Supports:</p> <ul style="list-style-type: none"> • Building-Level SEL Coaches • Employee Assistance Program - 6 1 hour sessions free of cost • Bulletin Boards, Buddy Check-ins <p>Requested Supports:</p> <ul style="list-style-type: none"> • Webpage at Hub • Wellness Space • Intentional incentive programs around wellness activities • Suggested Non-Communication Hours (Text and Email) • Large Group Educational Sessions led by Cummins, SEL Coaches, and IU/Baker Graduate Students • Partner with IU and Baker Counseling Department for Small Group Staff Supports • Zoom Support Groups • Webinars & Trainings 	<p>Current Supports:</p> <ul style="list-style-type: none"> • Second Step Curriculum and IMPACT Period • 2 SEL Coaches for Elementary Level • Cummins Small Groups • Secondary Level Counselors • Parent Liaisons • SSCs and Sensory/Calming Rooms <p>Requested Supports:</p> <ul style="list-style-type: none"> • More Counselors • More SEL Coaches • More Cummins teletherapy • Curriculum Materials (supplemental materials and Second Step) • Regulation Spaces • Assistance Line/Email to get additional support • Identification System and process for assistance • Webpage at Hub • Marketing to reduce the stigma • SEL lessons/integration 	<p>Current Supports:</p> <ul style="list-style-type: none"> • Brooke's Place • Cummins Mental Health • Families First • St Vincent's Stress Center • Suicide Prevention Lifeline • National 211 • Missing/Undertreated Persons, and Exploited Children • Suicide Prevention Lifeline <p>Request</p> <ul style="list-style-type: none"> • Assistance Line/Email to get additional support • Webpage at Hub • Marketing to reduce the stigma • Logo for Branding • Expanded communication around wellness as a emphasized commitment

#wearewayne

Project Aware Grant Awarded!

\$60,000 for PD, Stipends and Brightbytes Survey Data and Analysis

Supports for Scholars

Tier 1 Supports

- Second Step Curriculum and IMPACT Period
- 3 SEL Coaches for Elementary Level
- Mindful Mondays and Wellness Wednesdays
- Regulation Spaces
- Assistance Line/Email to get additional support
- Identification System and process for assistance
- Webpage as Hub
- Marketing to reduce the Stigma

Tier 2 Supports

- Cummins Small Groups
- Secondary Level Counselors
- Parent Liaisons
- SSCs and Sensory/Calming Rooms

Tier 3 Supports

- Cummins Scholar and Family Support Services
- Secondary Level Counselors
- SSCs

Supports for Faculty

Tier 1 Supports

- Webpage as Hub
- Building Level Supports:
Bulletin Boards, Wellness Space,
Buddy Check-Ins, Walking Clubs
- Building-Level SEL Coaches
- Suggested
Non-Communication Hours
- Intentional incentive
programs around wellness
activities

Tier 2 Supports

- Large Group Educational
Sessions led by Cummins,
SEL Coaches, and IU/Butler
Graduate Students
- Partner with IU and Butler
Counseling Department for
Small Group Staff Supports
- Zoom Support Groups
- Webinars & Trainings

Tier 3 Supports

- Need Personnel for staff to
talk with during the school
day
- Employee Assistance
Program - 6 1 hour sessions
free of cost
- Partnership with University
for Graduate students
needing to do internships

Community Partnerships

Mental Health and Wellness Partners:

- Brooke's Place
- Cummins Mental Health
- Families First
- St Vincent's Stress Center
- Suicide Prevention Lifeline

National Mental Health and Wellness Resources:

- National 211, Missing/Unidentified Persons, and Exploited Children
- Suicide Prevention Lifeline

MSD of Wayne Township Resources:

- Ben Davis Fitness Center
- HOSTS Reading Program
- GIANT Partners
- Wayne Township Adult Education
- Wayne Township Education Foundation
- Assistance Line/Email to get additional support
- Identification System and process for assistance
- Webpage as Hub
- Marketing to reduce the Stigma

State & Community Resources:

- Family and Youth Categories
- Food/Homelessness
- Civil Rights
- Health and Human Services
- Clergy Based



SCHOOL OPERATIONS

Face Coverings

- We protect each other by wearing masks. In working together to keep schools open, wearing a mask is our #1 defense. All staff and students in grades 4-12 are required to wear a mask.
- Students in grades K-3 are required to bring a mask and will be required to wear it at designated times. All students will be required to wear masks in designated areas and in certain circumstances (i.e. hallways, bus, small groups and where social distancing is not an option).
- Cover mouth and nose with a cloth face cover while at school
- The cloth face covering is meant to protect other people in case you are infected
- It is the responsibility of each family to provide a mask for students.
- There will be some exceptions to face coverings such as health conditions, student needs, etc.



Child Nutrition

- Food Handling Changes
 - Prepackaging
 - Offer vs. Serve
- Adhering to CDC Guidelines
 - Stagger arrival and dismissal



Child Nutrition

- Capacity for social distancing while in line and while eating
- School specific decisions based on building structure
- Masks will be worn in the cafeteria when not eating



Security Drills

The Indiana State Fire Marshal provided guidance for conducting emergency drills while keeping COVID-19 protocols in mind. Please refer to the linked document to plan for meeting safety guidelines: [Emergency Drill Guidance for the 2020-2021 School Year](#)

Visitors and Volunteers

Visitors and Volunteers

- Visitors and volunteers will not be allowed beyond the main office.
- Parent meetings and other school-related business is encouraged to occur virtually or over the phone

Contracted Services

- Contracted service providers will be required to adhere to the same guidelines as all staff.

Facility Rental and Catering

- No facility rentals
- No catering services

Field Trips

- No Field Trips

Transportation

- Masks required-We need to make sure drivers have disposable masks on hand to give students if needed
 - Guidance can be proceduralized as needed to catch a problem early, however the broad ideas will be to:
 - Work to solve the problem of why the student will not wear a mask
 - Work with parents
 - Consider other transportation alternatives
 - If Wayne@Home ends up being the best alternative this is not considered a change in LRE nor does it work like 'homebound' services

Transportation

- Students will be assigned seats on the bus and siblings attending the same school will sit together.
- The driver will keep an updated seating chart available and share with administrators.
- Windows will be open when weather permits
- Drivers will pick all students up and immediately communicate concerns to building administration and Ms. Petrisin if a child appears to be ill

Transportation

School arrival and drop off:

- Rolling drop off as buses enter the school campus, depending on each building. Routes will be adjusted to accommodate drop-off times that permit staff to be available in the building.
- Students report directly to their classroom
- Prop doors open
- Students enter doors in a straight line and stay to the side of the hallway, limiting proximity to those walking the other direction. Social distancing is encouraged when possible.
- Buses leave the property as quickly as possible to accommodate increased car rider traffic
- Drivers will enter schoolhouses only when absolutely necessary and will wear masks and will refrain from congregating
- Schools will communicate what time students can begin being dropped off
- Parents are encouraged to transport their children
- Students will be released in waves and report directly to their bus without passing others



Extracurricular and Athletics

- Protocols for extracurriculars and athletics - spectators, close contact sports, and sterilization of equipment
- IHSAA Phases

Classroom Set-Up

- Social distancing guidelines followed for student seating arrangements
- Seating charts
- Interventionists pull students out for small group instruction to limit exposure to multiple classrooms
 - Special areas in the building will provide space for instruction to take place while adhering to social distancing guidelines
- Art, Media, and Computer Science teachers will provide instruction in homerooms to the same students for three weeks

Classroom Set-Up

Textbook Classroom Sets

- Encourage use of digital resources,
- Reduce shared materials when possible
- Following copyright law, copies can be used
- Hardback books will need to be sanitized regularly

Paper learning materials and work submission

- Encourage digital submission
- Reduce exchange of paper materials when possible
- No shared student papers.

Alternate Clinic Procedures

- All schools will identify and supervise a second area in school for students and staff who are exhibiting COVID-19 symptoms and thus considered a positive case until confirmation of a negative test is received
- Students or exhibiting the following symptoms should be directed to the alternate clinic
 - Fever over 100.4 (medication free)
 - Shortness of Breath
 - New muscle pain
 - Chills
 - Loss of taste or smell
 - New cough
 - Sore throat
 - Nausea, vomiting, or diarrhea



Attendance Phone Calls

- Staff members who take attendance line phone calls for absent students should use the ISDH screening tree.
- Staff members would advise any family that answers yes, to keep the student home until they hear from the school nurse.



Staff Meetings and Access to School Common Areas

- School common areas such as staff lounges are closed for eating
- Staff meetings should occur in a virtual format when 6 feet social distancing is not available. Masks are required for in-person meetings even with social distancing. A virtual option will be available for those who are not comfortable to meet in person.
- This will limit “Close Contact” of staff to staff and help us avoid quarantine of adults.



Back to School Events

- Large, in person events will not be held until the restrictions are lifted by our governing agencies. Events such as Back to School Nights, Parent-Teacher Conferences, Straight A Awards, etc. should transition to virtual formats



Hallways and Passing Periods

- Schools should consider modifying passing periods or organizing them in a way that will limit contact when possible.

Educator Work Expectations

Diagnosed - Staff member is diagnosed with COVID-19 via a positive test by a certified testing provider.

- Staff member could be
 - Symptomatic or Asymptomatic
- Staff member is excluded from the workplace

Job Responsibility

- Staff member is off work and will not be required to fulfill any work related tasks

Quarantined - Staff member has been exposed to an individual or group of individuals who have tested positive for COVID-19

- Staff member does not have symptoms
- Staff member will be coded Quarantine for the absence and assigned a sub for supervision if needed

Job Responsibility

- Staff member will fulfill teaching responsibilities through Remote Learning Guidance
- Staff will deliver Remote Instruction from their homes
- Staff member will report to the District and their primary care physician if they develop any symptoms during the quarantine period

Confirmed Case Protocol

- An employee will report to building level administrator or designee immediately
- Confirmed student cases will also be reported to the building level administrator immediately.
- Building administrator will notify district officials. Elementary will notify Mrs. O'Day-Marcotte and Secondary will notify Mr. Taylor. Dr. Suggs should also be informed of staff and student illness.
- District officials will work directly with the Marion County Health Department
- In some cases, the Marion County Health Department will notify MSD Wayne of known cases of staff and students



Communication of Changes

- Parent Square
- District Website
- *West Side News*
- Social Media
- District and School Newsletters

A blurred black and white photograph of a gym interior. In the foreground on the left, a metal barbell is visible, attached to a rack. The background shows a long, brightly lit hallway with several circular ceiling lights, creating a bokeh effect. A solid purple rectangular box is overlaid on the right side of the image, containing the text "RETURN TO INSTRUCTION" in white, bold, uppercase letters.

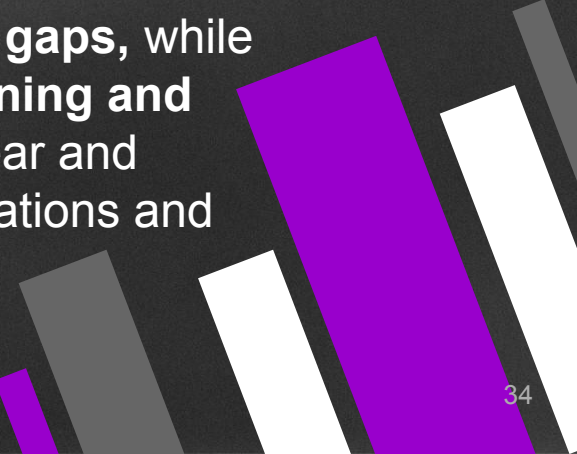
RETURN TO INSTRUCTION



OUR GOAL

Provide quality instruction in the any mode of returning to school. Clearly articulate the supports, training, assessment, and communication plan for each model. **It is imperative that we ensure the quality of instruction delivered in person or digitally is of equal or greater quality than prior to the Pandemic.**

We will create a clear plan to **assess and address learning gaps**, while also adhering to delivering instruction to **introduce new learning and assessing new learning**. We will propose processes for clear and concise communication with families and students on expectations and student progress.





FLUIDITY AMONG PLANS

Maintain consistency and high expectations for student learning no matter the mode of instruction

- Proactively plan for moving from in-person instruction to intermittent closures to potential long-term closure
- Rely on blended instructional strategies in ALL modes of instruction to ease transitions
- Keep teachers teaching whenever possible: through quarantine closures when not diagnosed

CONSISTENCY ACROSS PLANS

PreK/Preschool-grade 12

- Address Curricular Gaps
- Maintain Curricular Scope and Sequence for 2020-2021 School Year
- Integrate Blended Learning
- Provide a 1-to-1 device for all certified staff and students K-12
- Provide access to adaptable, self-paced software for Math and Reading/ELA
- Maintain high expectations for instruction and engagement
- Generate parent-, student-, and teacher-resources for access to platforms and materials

IN-PERSON RETURN

Elementary

- Address *curricular gaps* through grade-level collaboration and curriculum adjustments, and *individual students' gaps* with ongoing assessment and differentiation
- Build students' digital learning skills to allow for access and productive remote learning
- Districtwide teams are creating digital curricular content in Reading, Writing, and Math to support teachers in transitioning to blended learning
- Interventionists (Title I, LAP, Spec. Ed., HOSTS) to pull students out into small groups when possible (to avoid contact with large groups of students)
- Special Area Classes on a 3-week rotation: Art, Media/Library, and Computer Science to push into classrooms to limit hallway transition; PE and Music outside when possible
- Avoid sharing of materials, books, and devices

IN-PERSON RETURN

Secondary

- Integrate opportunities for reteaching and assessing students gaps
- Implement Blended Learning Strategies
- Onboard 9-12 teachers into adaptive, self paced software for Math and English courses
- Clear direction for all elective classes to maintain safety
- LAP, Spec. Ed., and Title I teachers are strategically assigned to limit interaction with limited groups of students

REMOTE RETURN

Elementary

- Prioritize Reading, ELA/Writing, and Math for new instruction, feedback, and grading
- Provide daily synchronous lessons at consistent, designated times each day; small groups and individual meetings across the day
- Provide asynchronous lessons to students daily, some district generated and provided
- Title I, Special Ed., and LAP to provide targeted synchronous instruction; paras to co-teach where possible
- Assign special area teachers to a 3-week grade level rotation

REMOTE RETURN

Secondary

- Establish a consistent 8am-4pm work day
- Provide a syllabus for each secondary course
- Integrate a blend of asynchronous and synchronous learning opportunities
- Every assessment should be considered open note/ open book assessments
- Adherence to Remote Learning Schedules by building
- Grading practices will be consistent with building and district grading expectations for traditional in person instruction.



PROFESSIONAL LEARNING PLAN

- Digital Lesson Creation
- “Wayne Blended Bytes” to establish blended learning practices
- Asynchronous Online Course for All Certified Staff
- Synchronous Options for Professional Workshop

TECHNOLOGY



Infrastructure

<p>Replacement Orders (to cover new enrollment)</p>	<p>Replacement Orders (to cover potential loss from 2019-2020 school year)</p>
<p>10% overage per industry standards</p>	<p>Could be upwards of 5000 devices</p>

Remote Learning Survey

Participants	Dates
Students Grades 3 - 12 Parents Teachers Principals	May 12, 2020 - May 18, 2020

Device Distribution

Device Type	
Chrome Devices	Chromebooks
Preschool/PreK - Grade 12	Certified Staff

Device Distribution

Re-enrolled Students and Existing Staff

In-Person	Wayne@Home/ Achieve	Remote Start
Distributed via Homeroom, Impact or Advisory	Drive through pick up Tech Support Days	Drive through pick up Tech Support Days

Device Distribution

Newly Enrolled Students and New Staff
(throughout the school year)

In-Person	Wayne@Home/ Achieve	Remote
Distributed via Homeroom, Impact or Advisory	Drive through pick up Tech Support Days	Drive through pick up Tech Support Days

Access

- Chromebook Insurance
 - Supplied for all students
- Internet
 - MiFis distributed by need
 - Need status checked 4x a year

Access

- Digital Resources
 - District Launch Pad - ClassLink
- Student Teachers
 - Access to itslearning
- Subs
 - Processes to determine access

Tech Support

Access

In-Person	Wayne@Home/ Achieve	Remote
Offered in schools daily.	Offerings dependent on enrollment.	Offerings dependent on length of time and number of students affected.

Communication

Calendar	Flowcharts	How-To Guides and Videos	Live Chat
<p>Published in advance</p> <p>Announced via ParentSquare</p> <p>Linked on Tech Resource Center</p>	<p>How to know when to contact support</p> <p>Linked on Tech Resource Center</p>	<p>Builds skills for end-users</p> <p>Linked on Tech Resource Center</p>	<p>Real-time support</p> <p>Linked on Tech Resource Center</p>



Budget Concerns

Addition of devices to all students and teachers creates several other needs that have financial consequences.

FACILITIES





School Cleaning, Disinfecting, and Sanitizing Protocols

- Custodians will clean and disinfect school buildings each night.
- Students, staff, and visitors will use hand sanitizer when entering the building.
- Students and staff will use hand sanitizer when entering and exiting the classroom



School Cleaning, Disinfecting, and Sanitizing Protocols

- Teachers will ensure that shared supplies and flat surfaces are sanitized between transitions.
- The Head Custodian will clean and disinfect restrooms and playgrounds at scheduled times during the school day. Head custodians and building principals will create a schedule.
- Custodians and staff members will sanitize and disinfect shared spaces (cafeteria, conference rooms) between uses.



Bus Cleaning, Disinfecting, and Sanitizing Protocols

- Bus Drivers use hand sanitizer when boarding school buses.
- The Transportation Cleaning Team will clean and disinfect buses at least once per day.

Facility Protocol

- Schools will post a notification and exposure screening for parents who need to enter the front office.
- Principals and school nurses will designate separate clinic locations.
 - One for students displaying symptoms and one for student medication, injury, etc.
- Facilities committee will distribute clear face shields for nurses, DHH interpreters, and SLP's.
- Post CDC signage in key locations at each building.
- Use Social Distance decals at all areas where the public enters.
- Have one contact person in each building to store and distribute disposable masks and face shields.



POSTSECONDARY PATHWAY



Avoid Going Dark

- What do we need to learn?
Traditional year vs 2020
 - Analyze
 - Clearest, most direct language
 - Defining Supports
 - Responsivity
 - Individualized



Coaching

- Motivated, Calm
- Persistence in pathway
 - Retention & Completion
- Relationship based
- Personalized



ACT/SAT Testing

- MSD Wayne Township Testing Dates [HERE](#)

MSD of Wayne Township Additional Guidelines [HERE](#)