



A community catalyst to enrich, engage,  
and stimulate student learning.

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# Inspirational Teaching

**Grants awarded by the  
Wayne Township Education Foundation  
1996-2009**



**A resource book for individuals working with K-12 students.**



**Mission:**

The Wayne Township Education Foundation is a community catalyst to enrich, engage, and stimulate student learning by supporting school programs and recognizing excellence throughout the Metropolitan School District of Wayne Township.

**Core Beliefs:**

- We believe every student is important.
- We believe teacher ideas should be embraced, encouraged and funded.
- We believe parent and community involvement in the educational process is essential.
- We believe that enabling student achievement creates successful citizens and community leaders.

**Vision:**

Our vision is for Wayne Township students to become responsible, caring citizens engaged in lifelong learning.

- We will achieve this through:
  - ❖ -Staff and School Partnerships
  - ❖ -Parent Involvement
  - ❖ -Community Collaboration
  - ❖ -Fund Raising

**TABLE OF CONTENTS**

(click on section to navigate to specified page)

Reading and Literacy.....	3
Cultural Enrichment.....	19
Academic Achievement.....	21
Professional Development.....	26
Life Skills .....	30
Community .....	40
Arts.....	42
Social Studies .....	47
Math and Sciences.....	49

# Reading and Literacy

## **"Everything 6<sup>th</sup> Grade Parents Wanted to Know About Grammar but Didn't Know Whom to Ask Workshop"**

(1996-97)

Chapelwood Elementary – Mary Sue Griffith, Esther Coss Mughmaw

Grant Awarded: \$360.00

## **"Purchase of Books"**

(1996-98)

Sanders School – Sally Hoffman, Linda Dobbs

Grant Awarded: \$500.00

*In order to focus on the improvement of reading skills of students with emotional difficulties, funds were provided to purchase a variety of books, software and assessment tools for the media center.*

## **"A Look into Our Backyard through Literature"**

(1997-98)

Maplewood Elementary School – Connie Rosentreter

Grant Awarded: \$500.00

*This grant was used to assist in the purchase of books necessary to enhance the Maplewood First Grade Teaching Team with their integrated curriculum theme "In Our Backyard."*

## **"Books in Action: Materials for Literacy Groups"**

(1998-99)

McClelland Elementary – Robin Johnson, Dava Walsh, Vicki Massey, Kristi Copeland, Staci DeWitt

Grant Awarded: \$2,000.00

*This grant provided funding for the purchase of trace books which enabled a newly- added first grade class to participate in the already established Literacy Groups program.*

## **"Second Grade Literature Enrichment"**

(1998-99)

Chapelwood Elementary – Patrick Spray, Celeste Edgerton

Grant Awarded: \$750.00

*The on-going purpose of this project was to build a strong foundation that assisted students to achieve reading success in the first years of school. This program worked to ensure that students were able to decode, comprehend, think and apply reading and skills through the curriculum and daily experiences. The books provided by this grant allowed five students opportunities to explore literature above grade level that was challenging and helped them to attain higher level thinking.*

## **"Second Grade Literacy Groups"**

(1998-99)

Rhoades Elementary – Lisa Lantrip

Grant Awarded: \$3,000.00

*This Reading Recovery program was an intensive one-on-one supplementary reading program. The program began with assessment to determine the specific needs of each student. The students focused on word attack skills, phonemic awareness strategies and writing skills. The goal was accomplished through second grade implementation of Literacy Groups.*

### **"Literary Arts Magazine: Giant Visions"**

(1998-99)

Ben Davis High School – Janet McKinney

Grant Awarded: \$1,800.00

*Giant Visions, the only literary/arts magazine at Ben Davis High School, provides students with the opportunity to showcase their creative works. The publication, which includes student art, photographs, poems, short stories and essays, is distributed to students, parents and the community.*

### **"Robey Reading Celebration"**

(1998-99)

Robey Elementary – Mary Ellen Brown

Grant Awarded: \$3,000.00

*This celebration was kicked off with the opening of Robey's new media center. A Principal's Club was initiated whereby the principal and assistant principal visited twice weekly with eager readers to celebrate reading by sharing a story or chapter of selected text. To reinforce the teacher's desires for their students to acquire the skills to read and develop a life-long love of reading, teachers encouraged students by reading aloud daily, conducting author studies, scheduling silent reading time, including reading as a choice activity during Learner Club, and implementing Writing to Read and Reading To Write computer games. Another important component of the program is "DEAR Time" or Drop Everything and Read Time. Every Friday the entire Robey family stopped for a designated fifteen minute period to enjoy reading.*

### **"Shurley Method – English Made Easy"**

(1999-00)

Robey Elementary – Flora Tolley

Grant Awarded: \$958.95

*The Shurley Method is a system of teaching the English language using repetition to teach grammar, punctuation, and sentence building. The method then proceeds to paragraph construction and writing which includes various types – expository, persuasive, descriptive, and narrative. This grant was used to pilot this method for possible future use at several grade levels.*

### **"Shurley Method Language Arts Program for Fifth Grade"**

(1999-00)

Westlake Elementary – Shelly Hindman

Grant Awarded: \$2,000.00

*The fifth grade teachers at Westlake set a goal to improve their students' language arts skills. To achieve the goal, the teachers selected the Shurley Method program as one avenue for improving students' grammar skills. Through the use of repetition, jingles, and specific writing structures, students learned English skills correctly. Concepts were never taught in isolation. Questions about each word in a sentence were used to teach children how all parts of a sentence fit together.*

### **"Integrating Literature and Reading into Physical Education"**

(1999-00)

North Wayne Elementary – Amy Clark

Grant Awarded: \$408.00

*The goal of the program was to integrate literature into the physical education curriculum. Beginning reading books that incorporated movement were used. Either the teacher read or children read various books and then incorporated movement by "acting out" or moving to the story.*

### **"Survival Phonics Intervention for Immediate Grades"**

(1999-00)

North Wayne Elementary – Linda Perkins, Virginia Poindexter, Jackie Rudat, Jennifer Goodspeed  
Grant Awarded: \$2,045.10

*This program trained teachers, parents, tutors, and volunteers in survival phonics. This type of instruction, which was presented via technology, showed the main elements of phonics and was reinforced with self-checking answer sheets.*

### **"Reading Club"**

(1999-00)

Ben Davis Junior High

Grant Awarded: \$1958.40

*The goal of this program was to involve students in an after-school book club. Through the book club, students read literature for the purpose of becoming actively involved in peer discussions on the book, rather than teacher-led discussions.*

### **"Reading Relationships"**

(1999-00)

South Wayne Junior High and Maplewood Elementary – Nicole Law, Becca Lamon

Grant Awarded: \$1,785.00

*The Reading Relationships program united 8<sup>th</sup> graders from South Wayne and 4<sup>th</sup> graders from Maplewood. Through this program, monthly reading and writing activities were implemented which promoted the following: instilling the belief that reading occurs over a lifetime, fostering a relationship between elementary and junior high school staff and students, helping students become more accepting of others, and motivating students to read and write.*

### **"Literacy Circle in the Classroom"**

(2000-01)

Fulton Junior High – Debra Montgomery

Grant Awarded: \$510.00

*The goal of this program was to increase reading of eighth grade students and instill a love and desire to read. Small literature discussion groups were established and students were allowed to choose acceptable and quality literature to read. Through this grant, historical books relative to the Civil War and World War II were purchased for students to read.*

### **"4 Blocks, a Multi-Method, Multi-level Framework for Language Arts"**

(2000-01)

McClelland Elementary – Michelle Hine

Amount Awarded: \$1,000.00

*This grant was used to provide professional books for teachers, trade books on children's reading levels to supplement reading textbooks, and to stimulate student writing using the Four Block's framework. Four Blocks is a research-based framework for implementing Language Arts instruction. The program includes guided reading, self-selected reading, writing, and phonics. Each component represents one of four different approaches to teaching children to read.*

### **"Helping Children Become Independent Readers"**

(2000-01)

Robey Elementary – Jennifer Jaryszak, Stacy Cavazzi, Chris Razor, Michelle Ferguson

Grant Awarded: \$2,040.00

*The goal of this program was to help students increase their reading fluency so that they could become successful independent readers. Another goal of the program was to improve assessment of the students' reading levels. To do this, an Individualized Daily Reading program was implemented. Students were given 30 minutes per day of independent reading. During this time students read books at their current reading level. Grant monies were used to purchase leveled books that were not only used in assessing ability but also used for independent reading.*

### **"Reading Everyday"**

(2000-01)

Rhoades Elementary – Anne Olson

Grant Awarded: \$2,244.00

*The goal of this project was to improve reading skills, comprehension, and encourage daily independent reading practice in first-grade students. To do this, a take-home library was created in the classroom. Books, developmentally appropriate for first-grade students, were purchased. Each child took home one book each evening that was matched to his/her current reading level.*

### **"Access to Books"**

(2000-01)

South Wayne Junior High – Lisa Steele

Grant Awarded: \$2,040.00

*This program was designed to improve student achievement by providing freshmen homeroom teachers with classroom libraries to promote South Wayne's Sustained Silent Reading Program. Student accessibility to books was of primary importance in encouraging independent reading.*

### **"Chapel Glen K-1 Early Childhood Literacy Project"**

(2000-01)

Chapel Glen Elementary – Julie Fiock, Kimberly Frahm, Laretta Krober, Kathleen Callahan, Joyce Hess, Mildred White, Shirley Worl

Grant Awarded \$3,060.00

*The goal of this program was to support achievement of the SIP Accountability Indicator by furthering early childhood literacy initiatives already in place. This was done by providing classroom libraries for kindergarten and first grade. The libraries enabled all students to read independently in self-selected reading at their reading level.*

### **"Literacy Experiences for Language Assistance Program Grades K-6"**

(2000-01)

McClelland Elementary – Nancy Rieman

Grant Awarded: \$2,014.00

*The goal of this project was to enrich the literacy experiences for Language Assistance Program students by providing reading materials that were current, high interest, and appropriate for their reading levels. Single copies for independent reading and class-set books for shared reading offered students the opportunity to improve their level of reading and extended activities further enhanced their development in writing, listening and speaking.*

**"B-3 Project (Building Brains through Books)"**

(2000-01)

Bridgeport Alternative School – Stan Law

Grant Amount: \$1,500.00

*B-3 was a reading incentive plan that provided students with a variety of reading materials that introduced them to various genres. Students developed a deeper appreciation for reading while experiencing positive success. B-3 complimented the accelerated reader program.*

**"Ben Davis Junior High PTO Partnership Grant"**

(2000-01)

Ben Davis Junior High

Grant Awarded: \$1,000

*Through this grant, the Ben Davis Junior High PTA purchased additional copies of the Media Center's most popular books enabling student access to the books in which they were most interested.*

**"Beat the Heat and Read Program"**

(2000-01)

Ben Davis Junior High – Deb Samples, Michele Farley

Grant awarded: \$408.00

*The Ben Davis Junior High Media Center sponsored a summer reading program with incentives. The Media Center was open one day a week during the summer.*

**"Reaching All Readers through Books on Tape"**

(2000-01)

Ben Davis Junior High – Deb Samples, Michele Farley

Grant Awarded: \$765.00

*This grant provided funding for the Media Center to purchase books on tape for students who would not normally utilize the Media Center's resources. Beneficiaries of this grant included learning disabled and language assistance program students.*

**"Westlake Elementary Grade One Literacy Groups"**

(2000-01)

Westlake Elementary – Melinda Estes

Grant Awarded: \$4,080.00

*This grant provided funding for the materials and opportunities necessary to create literacy groups for the first grade. The literacy groups were designed to assess the child's true reading ability and learning style while providing targeted instruction geared for each group's level, learning style, and rate of progression.*

**"Family Reading with Belvedere the Book Bear"**

(2000-01)

North Wayne Elementary – Fern Page

Grant Awarded \$394.63

*The goal of this program was to promote and encourage "family reading" between first-grade students and their parents. Students from each first grade class had the opportunity to take home a book bag of paperback books and Belvedere the Book Bear. The book bag was designed for interaction between parents and child, as well as interaction between teachers and parents.*

### **"Enhancing Student Writing and Learning with Visual Organizers"**

(2000-01)

Rhoades Elementary – Mary Ann Flanary, Laura Mates

Grant Awarded: \$1,008.78

*The goal of this program was to teach students to use graphic organizers to improve components in the writing process. Software that assisted with the creation of concept maps, outlines, brainstorming sessions and visual organizers was purchased. In addition, the grant provided resources and professional development training regarding visual organizers.*

### **"Fourth and Fifth Grade Four-Blocks Literacy Project"**

(2001-02)

Robey Elementary – Dawn Adams, Nancy Cline, Dana Lile, Andrea Wilson

Grant Awarded: \$906.03

*This grant provided for the purchase of materials that supported the Four Blocks Multi-leveled, Multi-method approach to teaching reading (phonics, basal, literature, and language experience/writing). Four Blocks organizes reading/language arts instruction into four segments to help children with various learning styles.*

### **"Those That Read the Most, Read Best"**

(2001-03)

Stout Field Elementary – Donna Geise

Grant Awarded \$2,978.40

*This grant provided an incentive program to encourage 20 minutes of nightly reading by each student in the school. Nightly reading was documented by the listener and each student's progress was recorded on a classroom incentive chart. Students who achieved 85-100% of their monthly reading goals received rewards for their consistent reading.*

### **"Have Books, Will Travel"**

(2001-02)

Fulton Junior High – Katy Smith, Marion Crawford

Grant Awarded: \$1,033.10

*The goal of this program was to increase leisure reading by making unabridged books on tape or CD, as well as portable tape and CD players available for checkout. This grant enabled students who were auditory learners to improve their reading skills as they listened to books and followed along with the written text.*

### **"Celebrate Writing: A Student Literary Publication"**

(2001-02)

Fulton Junior High – Jamie MacDougall, Priscilla Barker, Debbie Montgomery

Grant Awarded: \$592.59

*This grant provided an opportunity for students to publish their written works. This experience extended the writing process beyond the individual classrooms. The goal of this project was to excite students about writing and motivate them to take their writing to a more professional level.*

### **"Chapel Glen Third Grade 4-Blocks Literacy Project"**

(2001-02)

Chapel Glen Elementary – Ann King

Grant Awarded: \$2,550.00

*This grant provided for the purchase of a variety of books for primary and intermediate classroom libraries. Students have since used these books to read independently at the student's respective reading level. This project encouraged increased reading of non-fiction books, reading at the appropriate level, student non-fiction writing, development of research skills, and overall student reading.*

### **"Leaping Through Time with Literature"**

(2001-02)

McClelland Elementary – Virginia Poindexter

Grant Awarded: \$1,689.94

*Through literature, students have the opportunity to find themselves immersed in a distant time period, more authentically than just reading a textbook and doing research projects. Leaping Through Time with Literature enhanced the learning environment by engaging students in literature that supported their Social Studies curriculum. Funding was provided to purchase sets of literature titles that were shared through the township with all sixth grade students and teachers.*

### **"Leap Into Learning with LeapPad Learning Systems"**

(2001-02)

Chapel Glen – Holly Cooney

Grant Awarded: \$918.00

*The goal of this project was to increase the type and number of literacy resources in each first grade classroom and to assist students of all learning styles in achieving reading success. The LeapPad Learning Systems coincided with the Four Block Literacy Project and literacy groups already implemented in the classrooms. Funding was provided for the purchase of LeapPad Learning Systems.*

### **"Literacy Comes Alive"**

(2002-03)

Stout Field Elementary – Jill Abel, Pam Bishop

Grant Awarded: \$746.64

*Funding of this project provided students with an experience that connected students to the arts. Kindergarten students from Stout Field attended four theatrical performances at Clowes Memorial Hall: "Dr. Seuss' Green Eggs and Ham" and "Gertrude McFuzz," "The Very Hungry Caterpillar," "The Very Quiet Cricket," "African Tales of Earth and Sky," and "The Little Engine That Could." From these theater experiences, students then participated in writing activities and lessons. Teachers also attended a workshop entitled "A Playful Approach to Writing: Literacy Comes Alive!"*

### **"Books Galore"**

(2002-03)

Stout Field Elementary – Margaret Boling Mullin

Grant Awarded: \$1,958.40

*Through funding of this grant, Kids Ink Children's Bookstore was hired to conduct book talks in fourth grade classrooms, exposing students to a wide variety of books. The presenter shared information about book selection strategies, genre and the process of making a book with the students. An added bonus was the 20 books left in each classroom following each of the four book talks.*

**“Leap Frog School House Reading Program”**

(2002-03)

Chapel Glen Elementary – Nancy Balogh, Jill Hutchens

Grant Awarded: \$1101.60

*This program provided for the purchase of the Leap Frog Schoolhouse Reading Program. Through this program, students had access to additional literacy resources that coincided with the Four Block Literacy Project already implemented at the school. These resources were highly motivating, yet prescriptive in nature to the students’ reading level. The program incorporated technology, assessment, phonics, immediate and corrective feedback, and self-teaching.*

**“The Poetry Palace”**

(2002-03)

Chapel Glen Elementary – Jennifer Segner

Grant Awarded: \$1,299.00

*This grant immersed all students at Chapel Glen in reading, memorizing, performing, writing, and enjoying poetry. The Poetry Palace engaged everyone with expressing themselves in print and then performing their poems in a “palace” structure. A structure was constructed for performances to be accessed by all students, faculty and parents. This grant helped purchase lesson plans and materials, as well as building materials and awards.*

**“Reason to Write”**

(2002-03)

Stout Field Elementary – Kara Dryden, Sarah Fleeger, Tonya Taylor, Audra Vanderbush

Grant Awarded: \$1403.52

*This grant provided for the purchase of Reason to Write Student Handbooks and Reason to Write Teachers' Editions. Through this program students had a hands-on resource to use during writing exercises.*

**“Six Traits of Writing”**

(2002-03)

Stout Field Elementary – Kari Tschaehn, Danielle Tarter

Grant Awarded: \$714.00

*This grant enabled the purchase of picture books that students used to learn the six traits of good writing. The writing program included weekly free journal writing, review of a new writing trait, and several exercises relative to using their picture books.*

**“Inspiration Software and Visual Learning Tool”**

(2002-03)

Westlake Elementary – Amy Hollingsworth

Grant Awarded: \$510.00

*This grant purchased software that taught students in grades 2-6, teachers, and community members the value of using graphic organizers as tools for improving writing and reading comprehension.*

**“Vocabulary for Achievement”**

(2002-03)

Chapel Glen Elementary – Pam Elliott and June Dworak

Grant Awarded: \$2,448.00

*This grant provided curriculum program materials that incorporated best practices in vocabulary development. The goal of this grant was to help fifth and sixth grade students improve their standardized test scores in the areas of reading comprehension and vocabulary development.*

### **“Scholastic Reading Counts”**

(2002-03)

Ben Davis High — Pamela Bacon

Grant Awarded: \$3060.00

*Scholastic Reading Counts is an individualized reading program focused on motivating students to read self-selected books. This program helped students identify their own unique interests and reading levels. Software provided a personal reading list based on the selected criteria. Students took computer quizzes and accumulated points that they traded for incentives. This grant enabled the purchase of books, magazines, and audio books and materials.*

### **“Literacy Comes Alive”**

(2003-04)

Stout Field Elementary – Jill Abel

Grant Awarded: \$988.38

*This program sparked student interest in the arts, encouraged creativity and improved student writing. The grant funded field trips for kindergartners to attend various theatrical performances at Clowes Memorial Hall and the Children's Museum. The common experience provided a framework for student writing.*

### **“Mrs. Carpenter's Poetry Café”**

(2003-04)

North Wayne Elementary – Lorraine Carpenter

Grant Awarded: \$695.00

*This program was designed to inspire students to read, understand, write and appreciate different forms and styles of poetry. The poetry written by the students was framed for all to enjoy and a book was published featuring the students' work.*

### **“Take Home Program”**

(2003-04)

Garden City Elementary – Jennifer Sweeney

Grant Awarded: \$300.81

*This grant funded a take-home program in which activity bags were created that contained a book, activity card, assessment paper, and the necessary manipulatives to complete the activity. The student and adult at home read the book together; then completed the activities associated with the theme of the book. A written assessment was completed and the adult signed off on the assessment. This program not only gave students extra practice, it also involved adults in a non-threatening and supportive way. A variety of take home kits were created for the third-grade classes.*

### **“Page to Stage”**

(2003-04)

South Wayne Junior High—Megan Warshol

Grant Awarded: \$2,300, \$1,000 was awarded by The Indianapolis Foundation

*Through this program 7th grade students transformed a piece of literature into a play. Resident artists from the Indiana Repertory Theatre guided students through all stages of play development, including playwriting, producing, directing, acting, and set design.*

### **“Operation Lifelong Reading”**

(2004-05)

Wayne Enrichment Center -- Leslie Kelly

Grant Awarded: \$1,752.36

*Funds were used to support three different concepts – Books for Babes, Remedial Reading Materials, and a Literary Club. Books for Babes was designed for students at WEC who are young mothers and fathers. They had access to books so they could read to their own children. Remedial Reading Materials (the bulk of the grant money requested) were purchased and targeted students who were reading well-below the level they should be reading. Some of these materials included books on tape/CD. The Literary Club provided books for a group. This was an opportunity for students at various reading levels to discuss books and write in a journal in a “book club” atmosphere. Students also used these books for English class writing activities.*

### **“Stocking the Writer's Worksop”**

(2004-05)

Bridgeport Elementary School -- Meredith Browand

Grant Awarded: \$223.38

*Materials (books, magazine subscriptions, spelling and translation tool) were provided to stock the Writer's Workshop. The Writer's Workshop is an independent time in the classroom, whereby students chose the writing topic and orchestrated a project relative to the topic. The “Start Writing Series” was used to provide ideas about vocabulary, character development, plot, theme, persuasion, and informational writing.*

### **“Anchored in Reading”**

(2004-05)

Ben Davis Junior High -- Christina Campbell

Grant Awarded: \$662.69

*This project was designed to provide novels about the American Revolution for 8<sup>th</sup> grade students to read during their US History class. Students use these books as their “anchor activity” when they completed their other assignments. Students also worked in literature circles where they will discussed the novels they read. The selected novels brought to life the American Revolution.*

### **“The Stout Field P.O.S.T. (Presenting Our Students' Talents)”**

(2004-05)

Stout Field Elementary -- Pam Gunthier, Tonya Taylor

Grant Awarded: \$1020.00

*This grant purchased equipment and supplies so the 6<sup>th</sup> grade students could create and distribute a bi-weekly news publication to the student body. With guidance, students were responsible for all aspects of the publication, including story selection, information gathering, writing, editing, production, and distribution with the support of technology.*

### **“Graphic Novels: Super Heroes Inspire Super Readers”**

(2004-05)

Ben Davis Jr. High -- Debra Samples

Grant Awarded: \$1,018.93

*This grant purchased graphic novels (a literature format like a comic book). These books stimulated reading in non-readers. Literature circles were used for book discussions.*

**“Differentiation through Reading”**

(2004-05)

Ben Davis High School -- Tim Payne

Grant Awarded: \$1,832.16

*This program encouraged student achievement through differentiated reading instruction. Each quarter focused on a central theme. Students were met at their level in terms of ability, learning style, and subject matter. Each unit began with an investigation of the topic and moved into the students' unique interest in the topic. A variety of reading and audio titles were purchased to support the differentiated instruction and learning styles.*

**“New Horizons In Writing”**

(2004-05)

Westlake/Rhoades -- Debbie Cook, Nathan Davidson

Grant Awarded: \$1,776.55

*This grant funded the purchase of software for Gifted and Talented students in the Horizons program. This software enabled students to use graphic organizers to improve their writing using their palm pilots and print their work. This grant blended innovative technology with the learning styles and needs of these special students. Much of the students' work in this program was done through handheld computers. This grant enabled the students to maximize their abilities with more immediate results.*

**“Stopping the Struggle: Creating ACTIVE Readers”**

(2005-06)

South Wayne Junior High -- Kathleen Carter, Laurie Johnson

Grant Awarded: \$2,550.00

*This program provided each eighth grade reading classroom with varied level, high interest texts for classroom libraries, four class sets of a variety of novels, and technology (audio tapes and players) that support reading.*

**“Genres Enrich New Reading Experiences (GENRE)”**

(2005-06)

Maplewood Elementary -- Scott Hatfield, Staci Miller, Cindy Goddard, Christina Ward

Grant Awarded: \$2,856.00

*This program is designed to enrich classrooms with a wider variety of books for students to read and comprehend. Students were exposed to such genres as poetry, fables, historical fiction, non-fiction, bibliographies, and many other types of literature. The goal was to have students read at least 50-100 books throughout the school year selected from 8-10 different genres.*

**“Just Right For Me Books”**

(2005-06)

Westlake Elementary -- Sarah Wareham, Jennifer Sweeney, Jennifer Noll, Anne Oleson, Gail Ketchum, Jan Blackburn, Cindy Simmons, Gail Dawson, KayAnne Klinker, Cindy Coapstick

Grant Awarded: \$3,060.00

*This grant provided first through sixth grade students the opportunity to engage in guided reading groups using leveled fiction readers. The focus of these groups was to increase students reading fluency, reading comprehension and higher order thinking skills. Grant funds purchased the leveled fiction readers.*

**“Fractured Fairy Tales: Reading, Writing, & Performing”**

(2005-06)

Chapel Glen Elementary -- Mark Mull, Kori Ellis, Mary Anne Loehr

Grant Awarded: \$918

*This program involved 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> grade students in a literature study on a novel. As the students read the novel they learned about the fairy tales and how they have been changed or fractured. They began to write their own fractured fairy tales using a circle story format. Students were divided into groups. Each group wrote a beginning, it was then passed onto the next grade level group where a middle was added. And then it went on to the next grade level where the ending was added.*

**“Story Sacks: Building Literacy at Home and School”**

(2005-06)

Chapelwood Elementary -- Lisa Hildebrand, Dawn Huckleberry

Grant Awarded: \$1230.12

*Story Sacks are thematic collections of fiction and non-fiction books, songs, poems, hands-on educational activities, and games. These resources were sent home for Kindergarten families to work through together over four nights. This program is designed to engage families in critical language arts development for kindergartners.*

**“Publish or Perish: Celebrating Student Authors at BDHS”**

(2005-06)

Ben Davis High School -- Pamela Bacon,

Grant Awarded: \$1,000.00

*Funds were used to print and publish a compilation of student works. This book will be sold on Amazon.com to generate funds for this project in future years.*

**“Independent Reading Library”**

(2006-07)

McClelland Elementary – Holly Cooney, Terri Mathews

Grant Awarded: \$1,020.00

*This grant provided for an independent reading library for fifth grade students. Each day, 30 minutes was blocked for students to read literature of their choice. Students were assessed through written response, technology and teacher conferences.*

**“Literate and Lovin’ It”**

(2006-2007)

Garden City Elementary—Kristin Price

Grant Awarded: \$982.07

*This grant was used in conjunction with the Reading First Initiative, targeting students who weren't reading on grade-level. Funds purchased a variety of materials to be used in classroom literacy centers that focused on Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension.*

**“The Things They Carried, Bringing Literature to Life for Ben Davis Students”**

(2006-2007)

Ben Davis High School—Larry Hurt

Grant Awarded: \$3060.00

*This program offered a unique opportunity for 11<sup>th</sup> grade students to examine the Vietnam War era through a cross-curricular, in-depth approach that integrated American Literature, US History, and live theatre. The grant funded the artist fees for the live theatre performance which was used after students finish reading the novel, “The Things They Carried.”*

### **“Independent Reading Library”**

(2006-2007)

McClelland Elementary—Holly Cooney, Terri Mathews

Grant Awarded: \$1020.00

*The grant provided an independent reading library for fifth grade students. Each day, 30 minutes was blocked for students to read literature of their choice. Students were assessed through written response, technology, and teacher conferences.*

### **“Fluency Friends”**

(2006-2007)

Ben Davis Ninth Grade Center/ Garden City—Angela Barnes, Joann Bell, Katy Smith, Kari Tschaenn

Grant Awarded: \$1017.02

*This program built relationships between freshmen and 3<sup>rd</sup> graders through reading. Special education students at the Ninth Grade Center met monthly with the 3<sup>rd</sup> grade students. The grant purchased picture books that were used for read together time and comprehension activities. This program reinforced reading skills, relationship skills, and leadership skills needed by both groups of students.*

### **“Writing Assist Project”**

(2006-2007)

Ben Davis High School—Pam Bacon, Leslie Kelly

Grant Awarded: \$1275.00

*This grant purchased 2 Dana Write-Aloud-to-Go computers to assist with dysgraphia (a neurological disorder characterized by writing disabilities.) Specifically, the disorder causes a person’s writing to be distorted or incorrect. In addition to poor handwriting, dysgraphia is characterized by wrong or odd spelling, and production of words that are not correct (i.e., using “boy” for “child”).*

### **“Summer Lunch Bunch Program”**

(2006-07)

Rhoades Elementary – Mary Hendricks & Melissa Brisco

Grant Awarded: \$306.00

*This grant funded the purchase of books for the Summer Lunch Program which was an incentive program to encourage summer reading.*

### **“Good Books for Talent Learners**

(2006-07)

Chapelwood Elementary – KayAnne Klinker & Vicki Libby

Grant Awarded: \$505.64

*Advanced level non-fiction books were purchased to enrich the reading library of gifted and talented students.*

### **“Building Bridges with Books”**

(2007-08)

Stout Field Elementary—Stephen Gardner, Mandy Sequin

Grant Awarded: \$3060.00

*This grant purchased classroom sets of non-fiction books for all classrooms at Stout Field. These classroom sets allow more immediate access to books and enable the teachers to more readily meet their reading goals.*

**“Falling in Love with Non-Fiction”**

(2007-08)

Rhoades Elementary - Kristin Price & Karen Boatright

Grant Awarded: \$2143.64

*This grant purchased non-fiction text that is appropriate for student reading levels between kindergarten and third grade levels. The books are maintained in the media center. The availability of nonfiction books stimulates student reading of non-fiction.*

**““Rosy” Recipe for Reading Achievement”**

(2007-08)

Ben Davis Ninth Grade Center - Katy Smith & John Taylor

Grant Awarded: \$3993.30

*This grant purchased 25 sets of the Eliot Rosewater recommended books. The media specialist will conduct book talks with each Language Arts class strongly encouraging students to read 2-4 titles. Students will also be eligible to participate on the Battle of the Books team.*

**“ELL Students Take-Home Lending Library”**

(2007-08)

Robey Elementary - Natalia Nefedova

Grant Awarded: \$1020.88

*This grant extended the take-home library and reading resources for the English Language Learner student population. The take-home library will allow students to choose among books, magazines, or leapfrog learning systems to take home and read individually or with their parents. Activities for interaction with parents after reading are provided with the resource.*

**“WEC Students Reading @ Rhoades”**

(2007-08)

Wayne Enrichment Center - Jennifer Hynes

Grant Awarded: \$510.00

*Books were purchased for high school students to read to first grade classes at Rhoades.*

**“Robey Rocket Readers”**

(2007-08)

Robey - ShaRon Wilson

Grant Awarded: \$511.87

*New teaching tools were purchased to aid "struggling readers."*

**“True Passions: Writing Club”**

(2007-08)

Lynhurst - Shae Young

Grant Awarded: \$342.72

*This grant purchased Bronx Masquerade for each student in the Writing Club, as well as the publishing expenses for True Passions, a collection of student writing.*

**“Language Assistance Program”**

(2007-08)

Chapel Glen Elementary - Jara Ballinger

Grant Awarded: \$100.00

*Five Parent Homework Dictionaries were purchased for the “Lending Library.”*

**“Avid E-books”**

(2007-08)

Lynhurst 7<sup>th</sup> & 8<sup>th</sup> Grade Center - Eric Espinoza, Ashley Matthews, Lisa Arickx, Tim Hoffman, Amanda East, Damon Black, Judith Pickett and Dan Wilson

Grant Awarded: \$285.60

*E-books were purchased for AVID students' Palm Pilots. These e-books allowed the SSR program to start building their e-library.*

**“Clued In On Reading”**

(2007-08)

Robey Elementary - Sara Ewing

Grant Awarded: \$442.60

*Multiple copies of “Nate the Great” chapter books were purchased for teachers to use with their first grade students in guided reading groups and are housed in the Media Center for other teachers to use with their students.*

**“Back Into History with the American Girls”**

(2007-08)

Garden City School - Myrna Moler & Kay Newell

Grant Awarded: \$480.27

*Funds helped start a book club for second grade students using The American Girl historical doll books. Funds purchased the Felicity American Girl Book sets.*

**“Building Reading Skills with Bilingual Books”**

(2007-08)

McClelland Elementary - Robin Johnson

Grant Awarded: \$494.20

*Bilingual books were purchased to be lent to students in kindergarten through second grade to read at home with their family. This strengthens literacy skills in both English and Spanish and builds a strong home-school partnership.*

**“Improving Literacy Skills and Accessibility through Captioned Media”**

(2008-2009)

Ben Davis - Mich Bignell, Judy Cain

Grant Awarded: \$2304.849

*This grant funded software, computer equipment, and computer supplies for the Deaf Education Department at Ben Davis to create more close-captioned media to develop literacy skills in hearing – impaired students. This grant enabled the staff to recruit volunteers and create a library of captioned media resources.*

**“Do a “180” with an MP3”**

(2008-2009)

Chapel Hill 7<sup>th</sup> & 8<sup>th</sup> Grade Center - Debra Samples, Brenda Krebs, Joyce Stucky

Grant Awarded: \$1545.66

*MP3 players with preloaded novels were purchased to encourage independent reading and improve student attitudes toward reading.*

**“Loving to Read While Learning to Listen”**

(2008-2009)

Chapelwood - Donita Edwards, Amanda Shank, Jennifer Cook, Katie Wintrode, Carey Thornburgh  
Grant Awarded: \$2660.42

*Funded listening centers for first grade classrooms which provided students with vocabulary and phonics instruction while promoting reading fluency.*

**“Raz-Kids Reading”**

(2008-2009)

Chapel Glen - Laura Chapman

Grant Awarded: \$305.75

*Purchased subscription to Raz-kids.com to improve kindergartner reading skills, allowing them to listen to modeled fluency, reading for practice, recording their reading and checking comprehension.*

**“Listening Literacy Center”**

(2008-2009)

Chapel Glen - Shelly Hindman, Sarah Wyatt

Grant Awarded: \$441.94

*Purchased two CD listening centers.*

**“Nikki Grimes Books and Encouraging Student Writers”**

(2008-2009)

Lynhurst 7th & 8th Grade Center - Elizabeth Scott, Amanda East

Grant Awarded: \$500.00

*Purchased the book Bronx Masquerade by Nikki Grimes for each student who attended the author’s book talk hosted at Lynhurst.*

**“Building Reading Skills with Bilingual Books”**

(2008-2009)

McClelland - Robin Johnson

Grant Awarded: \$494.19

*Purchased bilingual books that can be lent to students to read at home with their families, strengthening literacy skills in both English and Spanish.*

**“Book Sets for Classroom Library”**

(2008-2009)

Sanders - Jaime Wright, Rebecca Salyer

Grant Awarded: \$480.82

*Purchased high interest, non fiction texts for classroom library use.*

**“BDH English 12 Career Center Language Arts Text Set”**

(2008-2009)

Ben Davis - Steven Loser

Grant Awarded: \$510.00

*Purchased content relevant text, such as magazines, journals, fiction and non-fiction anthologies to be used in pilot program classroom of Career Center students.*

## **“NOVELS -- New Ongoing Valuable and Exciting Literature for Students”**

(2008-2009)

Chapelwood - Danelle Engell, Melissa Clark, Tyler Hultman, Carole Thomas

Grant Awarded: \$510.00

*Purchased classroom sets of 4 different high-interest novels designed to enhance student understanding of complex literature, increase student knowledge and improve fluency.*

## **CULTURAL ENRICHMENT**

### **"The Magnificent Massachusetts Whale Watch Cruise and Colonial Boston Tour"**

(1996-97)

Garden City Elementary – Sara Ward, Lynda Samm, Jo Ann VanVoorhies

Grant Awarded: \$2,060.00

### **"Sixth Grade Chicago Trip"**

(1996-97)

Westlake Elementary – Jana Whinrey, Mary Beth Brown

Grant Awarded: \$500.00

### **"One More River to Cross"**

(1997-98)

Ben Davis High School

Grant Awarded: \$450.00

*This grant allowed for an evening program to celebrate and educate about Black history makers in America and Indiana. The program allowed for student expression in drama, music, art and writing as well as showcasing positive contributions of African-Americans to our society.*

### **"Friends across the Ocean"**

(2000-01)

Rhoades Elementary – Karyn Alexander, Denise Brinker

Grant Awarded: \$1,000.00

*Through this program, 25 second-grade students at Rhoades collaborated with 25 second-grade students in Westminster, England by writing letters of introduction and sharing information with their pen pals about their school and community. Students exchanged research about their hometowns and how government leaders are chosen.*

### **"School-wide Clowes Hall Nutcracker Educational Field Trip"**

(2000-01)

Rhoades Elementary – Patty Schaefer, Lisa Lantrip

Grant Awarded: \$1,734.00

*Through this grant, all students and staff at Rhoades saw a production of "The Nutcracker." Students participated in a number of learning activities as a result of their attendance, including writing about the experience, and integrating multiple intelligence theory into math problem solving, math skill instruction and the language arts instruction. The ballet was chosen as an art form to enrich math and language arts instruction. Not only did students learn to tell a story through a medium other than words and writing, students created a scrapbook of their experience and the story.*

### **“Great Expectations”**

(2002-03)

Sanders School – Sally Hoffman, Nancy Heilman, Mark Inskeep, Chad Kennedy, John Laoye

Grant Awarded: \$1,897.20

*Funding enabled Sanders School to implement a standards-based, differentiated performance assessment that reflected the school-wide theme “Nigeria: The People, Custom and the Arts.” Through this school-wide program, students learned about the geography, culture, and current issues of Nigeria. They read books of Nigerian fables. A storyteller told African stories and members from the Indianapolis African Community shared personal experiences with students. Upon learning about Nigeria, students in grades 1-5 attended a performance at Clowes Hall – African Tales of Earth and Sky. Secondary students attended the performance – Blues for an Alabama Sky – at the Indiana Repertory Theatre.*

### **“ESL Field Trip to the IRT”**

(2002-03)

M.S.D. Wayne Township and Ben Davis High

Grant Awarded: \$761.00

*Funding was provided for all Ben Davis High English as a Second Language students to attend the play, “The Immigrant,” at the Indiana Repertory Theatre. This program was in support of a bi-lingual playwriting program these students would take the following academic year.*

### **“Diversity from A to Z”**

(2003-04)

South Wayne Junior High – Christine Meunier

Grant Awarded: \$1,273.00

The grant partially funded a week of activities designed to promote a better understanding of diversity among seventh graders and thus nurture tolerance. Research projects, ethnic foods, and cultural performances were featured. In particular, this grant funded African drummers, Menyo Dancers, and the program "Act Out."

### **“A Community of Cultures: Embracing Diversity”**

(2003-04)

Bridgeport -- Donna McPeak, Jeff Dunasky, Sonya Hicks, Jody Rust

Grant Awarded: \$1,540.20

*This grant funded additional resource materials to support the Help Increase the Peace Program.*

### **“Discovering the World Around Us”**

(2006-07)

Lynhurst 7<sup>th</sup> & 8<sup>th</sup> Grade Center – Sara Snodgrass, Christine Tedford, Janet Blank, Shae Young

Grant Awarded: \$1,020.00

*To bring the students’ studies of Asian and African countries to life, a cultural day was held and this grant funded the international performers, international games, as well as the international food and craft supplies needed to host a cultural day.*

### **“In Touch”**

(2007-08)

Lynhurst 7<sup>th</sup> & 8<sup>th</sup> Grade Center - Linda Fowler & Marina Veprinski

Grant Awarded: \$466.13

*Funds were provided for hands-on opportunities for English as a New Language students through field trips to the International Festival and Connor Prairie.*

**“REACH”**

(2008-2009)

Ed Center - Shenita Suggs

Grant Awarded: \$5,000.00

*Funds were used to train staff to implement this REACH training in all elementary schools. This training program provides a good model for giving teachers some new tools to make them aware of cultural diversity needs on many levels as well as understanding the "whole" child. This program helps teachers open dialogue and infuse classroom curriculum with new methods to engage students with the subject matter.*

**“Young Audiences of Indiana”**

(2008-2009)

North Wayne - Candice Baggett, Chris Modglin

Grant Awarded: \$2,085.00

*Purchased a variety of interactive experiences through Young Audiences for grades K-6. Sanchocho is an interactive performance that includes percussion music, energetic songs and dancing.*

**“6th Grade Field Trip to Clowes Hall”**

(2008-2009)

Chapel Glen - Charles Cowley,

Grant Awarded: \$499.80

*Field trip to see The Color of Justice which shows the real life court case of Brown v. Board of Education.*

## **ACADEMIC ACHIEVEMENT**

**"3.0 Academic Club"**

(1996-97, 1997-98 & 1998-99)

Ben Davis Junior High – Harolyn G. Torain

Grant Awarded: \$4,300.00

*This grant assisted in motivating junior high students and to encourage parents to celebrate their students' successes. Students at Ben Davis Junior High who achieved a 3.0 were recognized at celebration events that included local celebrities, as well as at the Spring convocation.*

**"Students as Researchers"**

(1996-97)

McClelland Elementary – Kathy Strahm

Grant Awarded: \$1,500.00

**"Sixth Grade EVERY DAY COUNTS Training"**

(1996-97)

North Wayne Elementary – Kathi Hudson

Grant Awarded: \$1,680.00

### **"Closed Captioning Device"**

(1996-98)

Ben Davis High School – Ann Newman, Kay Ress

Grant Awarded: \$395.00

*Caption Master was purchased for use in captioning videos for instruction of hearing impaired students and to enhance the viewing of videos for all students.*

### **"Recognizing Success in Adult Learners: GED and Awards Ceremony"**

(1997-98)

Wayne Township Adult Basic Education – Gloria Hubbuch

Grant Awarded: \$1,750.00

*A grant was used to provide the Adult Basic Education Program with caps and gowns to be used each year to enhance the GED graduation ceremony. This ceremony built self-esteem and recognized the accomplishments of these students.*

### **"White River Academic League Equipment"**

(1997-98)

Ben Davis High School – Wallace Mack, Joanne Ellis

Grant Awarded: \$600.00

*Funds were used to assist in the purchase of new buzzer equipment required for Ben Davis High School students to compete in the White River Academic League contests.*

### **"Developing a Student Assessment Instrument for Industrial Tech Classes"**

(1997-98)

Ben Davis High School – John Clark

Grant Awarded: \$250.00

*Funding was provided to purchase software which assists in developing a student performance instrument that reflects graduation exam principles and allows for the creation of written assignments, hands-on activities and individual projects.*

### **"Student Organization and Study Skills Strengthening (S.O.S.)"**

(1998-99)

Robey Elementary – Karen Butcher

Grant Awarded: \$662.00

*This grant allowed for student improvement in test-taking skills, study skills and organization skills. S.O.S. skills were directly instructed through weekly sessions which included role playing, small group discussions and paper-pencil tasks.*

### **"Club Sanders"**

(1998-99)

Sanders School – Melissa Dubie, Gaye Kerschner, Linda Dobbs

Grant Awarded: \$2,707.00

*This grant allowed Sanders to expand the number of different clubs offered to students. Students had many opportunities to build self-confidence and self-esteem, to achieve personal success and to build positive relationships with peers and staff. Teachers gave students some control in their lives by allowing them to choose clubs to join. Participation in these clubs revealed to the students their hidden talents and allowed them to develop new interests.*

### **"I.U. Honors Program – Nathan Kratzer & Sarah Jenkins"**

(1998-99)

Ben Davis High School

Grant Awarded: \$400.00

*Funding this program helped assist two students from Ben Davis in raising money to study abroad in Brest, France. Students participated in a seven-week study program, speaking only French and experiencing total immersion into the French culture.*

### **"South Wayne Junior High Attendance Incentive Program"**

(1998-99)

South Wayne Junior High – David Nagel, Shenia Suggs

Grant Awarded: \$1,000.00

*This project targeted at-risk students' absenteeism, which is one of South Wayne's greatest challenges. Throughout the school year, the project provided incentives for perfect attendance.*

### **"Brain Builders"**

(1999-00)

Rhoades Elementary – Mary Hendricks

Grant Awarded: \$589.49

*The goal of this program was to strengthen the achievement of a class of first-graders and to strengthen the teacher-parent partnership. Brain Builder kits were created and included tools that the children didn't have at home. The tools in these kits were exciting to the children and gave them unique learning experiences. This program provided unique learning and study opportunities for the children to do at home with their parents. Through homework and activities students also learned responsibility for doing assignments and bringing them back to school.*

### **"Journey to Success: A Multi-Sensory Approach to Teaching At-Risk Readers"**

(1999-00)

Ben Davis Junior High – Julie Volbers

Grant Awarded: \$1,521.15

*This program was a multi-sensory reading program. Students involved in this program scored below the state's standard in reading proficiencies. Through this program, students enjoyed listening to books on tape. The program was designed to increase vocabulary, improve word pronunciation, teach voice inflection through listening, improve comprehension, and enable the students to make gains in the academic standards set by the Indiana Department of Education. The books on tape were used to create a learning center for the classroom that would be used for 5-10 years.*

### **"Straight A Lunches and Gold Club Recognition"**

(1999-00)

Fulton Junior High PTO Partnership – Debbie Watson

Grant Awarded: \$1,000.00

*Through this program, Straight A lunches were awarded at the end of each trimester to students who successfully earned all A's on their report cards. These students were taken to a local restaurant for lunch. The Gold Club recognized students who received more 1's than 2's and 3's combined on their report card. Gold Club members received benefits such as eating first in lunch every day, early dismissal from lunch to go to the gym for the remainder of the lunch, and free admission to any dance, sport activity, and school play.*

### **"Funding for Ben Davis Forensic Team to Attend National Tournament"**

(1999-00)

Ben Davis High

Grant Awarded: \$1,000.00

*Funding was granted to assist four national qualifying students from Ben Davis High to attend the National Forensics Tournament in Portland, Oregon.*

### **"Ready. Set. Kindergarten"**

(2000-01)

Garden City Elementary – Cheri O'Day, Nicole Law

Grant Awarded: \$1,247.73

*Through this grant, each incoming kindergartener was provided with the necessary tools to enhance their readiness for school. Parents were encouraged to work with children at home with materials in the Ready. Set. Kindergarten Kit.*

### **"Picture This!"**

(2001-02)

Fulton Junior High – Katy Smith

Grant Awarded: \$1,040.29

*Funding was provided in conjunction with the Fulton Media Center funds to purchase digital cameras to use as teaching tools and performance assessments.*

### **"eInstruction Classroom Performance System"**

(2003-04)

Ben Davis High – Rachel Heibling, Donna Miley

Grant Rewaded: \$1,275.00

*This grant partially funded the eInstruction Classroom Performance System. This is an easy to operate infrared response system that was used to get immediate feedback from each student in the classroom. With CPS, both objective and subjective questions may be asked; every student responds with their individual, wireless response pad. It is an interactive, data-driven instruction and assessment tool that engages all students and embarrasses no one.*

### **"CPS in the Classroom"**

(2003-04)

Rhoades Elementary – Matt Strange

Grant Awarded: \$1,275.00

*The Classroom Performance System is a tool teachers, at all grade levels, used to create common assessments along grade level lines, foster differentiated instruction with classrooms, and motivate students to demonstrate their knowledge. The technology was used weekly to create and implement common assessments (quizzes, tests) to measure mastery of the Indiana State Standards.*

### **"H.A.L.T. (Handhelds Assisting Teaching and Learning)"**

(2004-05)

Rhoades Elementary -- Lisa Lantrip, Nathan Davidson

Grant Awarded: \$1,275.00

*Handheld computers were purchased and software used to help teachers build rubrics, assess student products, and chart student data. Teachers were able to create standards-based lesson plans and show lesson presentations through the combination of their Handheld and their classroom projector. They were able to concept map with students and collaborate with colleagues via wireless, infrared transfer of information. This grant enabled more teachers to be involved in implementation of this program as also supported by a Reading First Grant.*

**“Stepping Up SIMS”**

(2005-06)

Garden City Elementary -- Jamie Bender, Taryn Black, Carrie Czarnecki, Connie Turner

Grant Awarded: \$3,060.00

*SIMS stands for Students Improving Mastery of Skills. This program was developed as a result of low test scores. The program is focused on working with small groups of students on academic, social, and behavioral skills. Funds were used to purchase materials including high interest, low level reading books, anger management and social skills, language arts manipulatives, writing activities for math and educational games.*

**“Project NYC”**

(2006-07)

Chapel Hill 7<sup>th</sup> & 8<sup>th</sup> Grade Center

Grant Awarded: \$510.00

*This grant defrayed one third of the cost for a deaf interpreter to travel with Chapel Hill students on a 6 day arts educational tour of New York City.*

**“Executive Service Corps Mentor Program”**

(2007-08)

Ben Davis High School - Dr. Jeffrey Butts

Grant Awarded: \$3000.00

*The program will enhance individual potential by assisting students in defining career and educational goals and by motivating students to grasp opportunities and aspire to higher achievement. Students will be matched with mentors who will meet both individually and in groups.*

**“T.E.A.M. - A Partnership with Parents for Student Success”**

(2007-08)

Bridgeport Elementary - Linda Johnson & Alyssa Preddie-Allen

Grant Awarded: \$2043.06

*This parenting workshop encouraged involvement, support, citizenship, and life long learning.*

**“AVID-Advancement Via Individual Determination”**

(2007-08)

Lynhurst 7th & 8th Grade Center - Ashley Matthews, Lisa Arickx, Tim Hoffman, Eric Espinoza, Judy Pickett, Damon Black, Susan Graves & Dan Wilson

Grant Awarded: \$2000.00

*The grant funded organizational supplies, college visits and cultural field trips for AVID students. These funds helped meet the goals of the program for staying organized, heightening student literacy and increasing the students' ability to think critically.*

**“Miss Linda's/Alyssa's Homework Horizons Podcast”**

(2008-2009)

Bridgeport - Linda Johnson, Alyssa Preddie-Allen

Grant Awarded: \$352.98

*Purchased IPOD Video, microphone and 2 closed earcup headsets.*

**“Kindergarten On Your Own Activities”**

(2008-2009)

Chapel Glen - Melissa Pool,

Grant Awarded: \$478.92

*Funded Hot Dot activities and the corresponding pens for Kindergarten classrooms to be used for On Your Own activities that support math and language arts standards.*

**“Kindergarten Science”**

(2008-2009)

Chapel Glen - Brittney Charles

Grant Awarded: \$216.14

*Purchased science activity kits covering earth and space, physical, and life sciences. Games include climate, food groups, body parts, plant parts, solids & liquids, objects in space, and weather.*

**“Leap into Learning”**

(2008-2009)

Garden City - Sally Newell

Grant Awarded: \$499.80

*Created a learning center which includes Leapfrog Leapsters and 9 interactive reading, math and problem solving games. Students learn independently on their level.*

**“Recorder Karate - A Highly Motivational Program for Young Players”**

(2008-2009)

Chapelwood - Dawn Barnhouse

Grant Awarded: \$446.81.00

*Purchased recorder music, certificates, educational resources, and incentives.*

**“Mimio Interactive”**

(2008-2009)

Ben Davis - Kathleen Taylor

Grant Awarded: \$474.30

*Purchased software that turns a whiteboard into a smartboard.*

## **PROFESSIONAL DEVELOPMENT**

**“National Leadership Conference – Business Professionals of America Club”**

(1996-97)

Ben Davis High School – Anita Thompson

Grant Awarded: \$1,420.00

**“DECA – National Career Development Conference”**

(1996-97)

Ben Davis High School – Susan Land

Grant Awarded: \$600.00

### **"Recognizing Staff Longevity"**

(1996-98)

Sanders School – Sally Hoffman

Grant Awarded: \$500.00

*Teaching students with emotional handicaps is a difficult job even on "good" days. This grant recognized staff who serve the students of Sanders School and dedicate their lives to the care and nurturing of these special students.*

### **"Sixth Grade Everyday Counts Training"**

(1997-98)

Wayne Township Sixth Grade Teachers

*Funds were provided to bring in author/trainer Andy Clark to train 6<sup>th</sup> grade teachers on how to implement "Everyday Counts." This program is a supplemental, interactive math program.*

### **"Ben's Button Company at Ben Davis High School"**

(1997-98)

Ben Davis High School – Sharon Bain

Grant Awarded: \$919.75

*This grant provided "seed money" for a program that encouraged workplace readiness skills and gave students a feeling of success in seeing what results can be generated by a simple button-making business. The program focused on teamwork, cooperation and reliability. Students targeted teachers and staff as customers and developed a marketing plan that allowed for expansion to community groups. This program exhibited a successful example of entrepreneurship for at-risk kids.*

### **"National Leadership Conference for Business Professionals of America Club"**

(1997-98)

Ben Davis High School – Debbie Davidson

Grant Awarded: \$1,225.00

*Funding was provided to assist business students in participating in competition and various leadership activities at the national conference in San Antonio, Texas.*

### **"National Law Enforcement Conference"**

(1997-98)

Ben Davis High School – Gary Throgmorton

Grant Awarded: \$650.00

*Funding provided assistance to Brian Hines of Ben Davis High School, a member of the IPD Law Enforcement Explorers Post #435, to attend this educational conference and compete in national competition. The conference also introduced him to career opportunities in the F.B.I., Secret Service, U.S. Marshall's Office and other areas of law enforcement.*

### **"Students Sportscasters Camp in Los Angles – Paul Mendenhall"**

(1998-99)

Ben Davis High School

Grant Awarded: \$150.00

*This project allowed for the improvement of the quality of WBDG sports broadcasting through the training of leading students in intensive, live play-by-play broadcast opportunities. Both the student broadcaster and the listening audience benefited significantly.*

### **"Get out of here! GO GLOBAL!"**

(1998-99)

M.S.D. of Wayne Township Technology Department – Laura L. Mates

Grant Awarded: \$600.00

*Staff and teacher participants in the Global Connections project learned more about technology and its possible integration, by communicating, discussing and sharing ideas with other professional educators from two other school districts. Students engaged in meaningful, relevant projects via distance learning.*

### **"Instrument Enrichment Sanders School Training and Implementation"**

(1998-99)

Sanders School – Nancy Heilman, Jill Schafhauser

Grant Awarded: \$1,090.00

*This training empowered selected teachers to become educated in Instrumental Enrichment. Using this program, participants can teach students the concepts, skills, strategies and operations necessary for problem solving, thus enabling students to "learn how to learn."*

### **"Prescriptive Classroom Management"**

(1999-00)

M.S.D. Wayne Township – Bruce Carter

Grant Awarded: \$4,000.00

*This grant helped fund Dr. Sig Zielke to teach a graduate course in classroom management to the teachers of Wayne Township. This program helped the district focus on its goal of providing a safe and nurturing environment, ultimately improving student achievement. The course was offered with graduate credit through IUPUI. The focus of the course was to increase the participants' personal capacities and professional resources and skills in addressing problem behaviors in the classroom.*

### **"Staff Appreciation Breakfast"**

(1999-00)

Ben Davis High School PTSA – Kaye Popcheff

Grant Awarded: \$1,000.00

*This breakfast was designed for the PTSA to let the staff know that their efforts in developing students into the leaders of tomorrow was greatly appreciated.*

### **"Enhancing Student Writing and Learning with Visual Organizers"**

(2000-01)

Rhoades Elementary – Mary Ann Flanary, Laura Mates

Grant Awarded: \$1,008.78

*The goal of this program was to teach students to use graphic organizers to improve components in the writing process. Software programs assisted with the creation of concept maps, outlines, brainstorming sessions. Visual organizers also were purchased. The grant also provided resources and professional development to educators regarding visual organizers.*

### **"Good Morning, Fulton"**

(2001-02)

Fulton Junior High - Katy Smith

Grant Awarded: \$1,184.22

*Each morning before school, students read the day's announcements while other students recorded them to be televised school-wide during homeroom. This program encouraged student creativity by providing equipment that allowed for a more professional morning news production. Funding provided for a video mixer that allowed students to add computer graphics to the newscast and a distributive amp that permitted the students to see the students' faces.*

### **"Aviation Program Grant"**

(2001-02)

Ben Davis High School

Grant Awarded: \$3,000.00 in conjunction with the Business Aircraft Owners Association

*These monies were used as needed by the aviation program.*

### **"New Teacher Welcome Kits"**

(2001-07)

M.S.D. Wayne Township

Grant Awarded: \$10,000.00

*Welcome kits with basic office supplies or gift certificate were provided to new teachers.*

### **"H.A.L.T. (Handhelds Assisting Teaching and Learning)"**

(2004-05)

Rhoades Elementary -- Lisa Lantrip, Nathan Davidson

Grant Awarded: \$1275.00

*Handheld computers were purchased and software used to help teachers build rubrics, assess student products, and chart student data. Teachers were able to create standards-based lesson plans and show lesson presentations through the combination of their Handheld and their classroom projector. They were able to concept map with students and collaborate with colleagues via wireless, infrared transfer of information. This grant enabled more teachers to be involved in implementation of this program as also supported by a Reading First Grant.*

### **"From Theory to Practice: The Principles of the Circle of Courage"**

(2006-07)

Wayne Enrichment Center—Sally Hoffman

Grant Awarded: \$4080.00

*Grant funds were used for registration fees for 8 staff people at the Wayne Enrichment Center to participate in 4 days of training at the Reclaiming Youth at Risk Seminar. Staff at the alternative program learned best practices to work with students at-risk. This training helped the staff create an environment that embraces student strengths and provides the support needed for these at-risk students to be successful.*

### **"Bridgeport Professional Book Club"**

(2007-08)

Bridgeport Elementary - Paula Frederick & Ann King

Grant Awarded: \$510.00

*Books were purchased for discussion groups made up of teachers focused on literacy education.*

### **"Westlake Professional Book Clubs"**

(2008-2009)

Westlake - Dennisha Murff, Trevor Ewing

Grant Awarded: \$510.00

*Funds Purchased "The Writing Workshop, Working Through the Hard Parts (And They're All Hard Parts)" books to be used by Westlake teachers to improve their literacy teaching while participating in a book study group.*

### **“Chapelwood Professional Book Clubs”**

(2008-2009)

Chapelwood - Trevor Ewing, Heather Pierce

Grant Awarded: \$323.29

*Purchased professional development book for the staff.*

### **“Math Classroom”**

(2008-2009)

Lynhurst - Lisa Arickx,

Grant Awarded: \$0.00

*Purchased Interwrite Mobi System, a mobile interactive whiteboard system. This system allows teachers to annotate, highlight, edit and interact with any program or website, while attending to stu*

### **“Sensory Strategies for Alertness”**

(2008-2009)

Sanders - Babbie Easter

Grant Awarded: \$0.00

*Purchased sensory items for special needs students to develop self regulation strategies. Systems arerelated to movement/strengthening, using mouth, touch/pressure, and sound.*

## **LIFE SKILLS**

### **"Indoor Putt-Putt Course for Ben Davis High School Special Education and Physically Challenged Students"**

(1998-99)

Ben Davis High School – Tammy Haley

Grant Awarded: \$194.56

*Funds were provided to construct a four-hole handicap accessible putt-putt golf course that was large enough to accommodate power wheelchairs and students using walkers. In support of the project, Adaptive P.E. students designed the course, students solicited for a portion of the materials needed, and Industrial Arts students participated in the construction.*

### **"Challenge Leadership Program"**

(1998-99)

South Wayne Junior High – Carolyn Moench

Grant Awarded: \$850.00

*Challenge Leadership is a dynamic presentation that emphasizes individuality and doing what it takes to succeed. This program took a group of 64 students and inspired them to become student leaders among their peers. The goal was to develop leadership qualities in the junior high students as well as to improve classroom performance and behavior.*

### **"Special Friends Come Together"**

(1998-99)

Westlake Elementary – Debbie Donelson, Roberta Moench

Grant Awarded: \$700.00

*Exposure to differences does not necessarily lead to acceptance and understanding. Young children need to be encouraged to ask questions and to talk about the special needs they see. One method is to increase the number of materials depicting children with special needs in the classroom. This grant provided funding for children's literature, puzzles, puppets, dolls and dramatic play items that specifically showed people with these disabilities.*

### **"Intervention Program for At-Risk Junior High Females"**

(1998-99)

Ben Davis Junior High – Robbia Kegljar, Nikki Saunders

Grant Awarded: \$444.00

*The goal of this program was to help girls become aware of and accept responsibility for all aspects of their behavior. The program targeted girls that need guidance/support in the following areas: conflict management, anger control, low self-esteem, negative behavior and abstinence. Junior high girls participated in monthly meetings, in-house field trips, a "Most Improved Luncheon," a "Mother/Daughter Luncheon," and a field trip to the Walker Theater.*

### **"Heart Healthy: The Heart Adventure Challenge Course"**

(1999-00)

Garden City Elementary – Joni Lawler

Grant Awarded: \$3,137.52

*This grant enabled Garden City Elementary to purchase equipment that simulated the heart, thus creating the Heart Adventure Challenge Course. All Wayne Township elementary students participated and gained a better understanding of how their heart functions and ways to keep it healthy. The ultimate goal for this program was to teach children that a healthy heart enhances one's quality of life.*

### **"King's Island Attendance Reward Trip"**

(1999-01)

South Wayne Junior High – Cinda Davis

Grant Awarded: \$2,040.00

*This program was designed to reward students for excellent behavior. The trip also connected with math and science curriculum. In English, students wrote advertisements for a roller coaster. Math students developed an understanding of statistics, and science students designed and built a roller coaster. Criteria for this program was established at the start of the academic year. Throughout the year, students were apprised of their status and eligibility for the trip. Through team meetings, progress reports, and report cards, students were encouraged to continue positive behavior. The reward for their good behavior at the end of the year was a trip to King's Island.*

### **"Exploring the Community – BEING THERE Language Experiences"**

(1999-00)

McClelland Elementary – Brenda Krebs

Grant Awarded: \$411.00

*The goal of this program was to provide as many "being there" experiences as possible for deaf/hard-of-hearing students. These experiences helped the students to develop their understanding of vocabulary and concepts related to every day experiences in their lives. For example, rather than view a video about the grocery store, the students went to the store and received hands-on experience as they learned vocabulary and concepts related to the store. Another goal of this program was to help these same students make a connection between activities in their lives and the language that describes these experiences. The program consisted of taking deaf and hard-of-hearing students on a monthly field trip to a location relevant to them. The students took pictures and wrote stories about the day's activities.*

### **"The Four Level Student Management Plan"**

(2000-01)

M.S.D. Wayne Township – Bruce Carter

Grant Awarded: \$1,632.00

*This grant expanded on a classroom management program and graduate course piloted in 1999-2000. Funding enabled the school district to assist three elementary schools -- Chapel Glen, Maplewood, and Rhoades -- to learn and implement a new behavior management system.*

### **"Riding in Style: Rewarding Brilliant Bus Behavior"**

(2000-01)

Rhoades Elementary – Kyle Fessler

Grant Awarded: \$500.00

*The goal of this program was to provide incentives to students for positive bus behavior. Ultimately, it was hoped that this incentive program would significantly reduce the number of bus referrals received for unacceptable behavior.*

### **"Determined to Succeed Mentor Program"**

(2000-01)

Ben Davis Junior High – Nikki Saunders

Grant Awarded: \$612.00

*This program was designed to introduce students to mentors who offer positive values and display the importance of education and living a commendable lifestyle. This program provided positive role models for African-American students in 7<sup>th</sup>, 8<sup>th</sup>, & 9<sup>th</sup> grades who did not have a male figure in the household. It was believed that these mentors could help create an improvement in the students' behavior, attendance, and grades during the school year.*

### **"25 Mile Club"**

(2000-01)

South Wayne Junior High – Marjorie Sims

Grant Awarded: \$1,581.00

*This was a physical education program in which seventh, eighth, and ninth grade students strove to achieve the physical goal of completing 25 miles through walking and jogging. While achieving this goal, students made the connection between nutritional intake compared to energy output, and understood the relationship between heart rate and physical fitness. Funding for pedometers and heart rate monitors assured accuracy in measuring distance and correct heart rates. This technology was used to increase student learning and motivation. Students also gained a better understanding of the importance of maintaining their fitness throughout their lives.*

### **"MOVE (Mobility Opportunities via Education)"**

(2001-02)

West Central Joint Services – Stephanie Haines

Grant Awarded: \$1,315.80

*This grant provided materials and training to further implement the MOVE program for students with severe physical disabilities. This curriculum facilitated the teaching of functional motor skills (walking, sitting, and standing). These skills are needed to maximize students' ability to enjoy more independence in life, make choices, to express their needs and wants, and to promote personal dignity and self-esteem, while decreasing reliance on caregivers.*

### **"Chapel Glen Academy of Leadership and Service for Continuous Progress"**

(2002-03)

Chapel Glen Elementary – Marc Coapstick, Pat Harvey

Grant Awarded: \$510.00

*This grant provided the essential materials for Chapel Glen parents and teachers to use within the Academy that emphasizes looping (students remaining with same teacher for two consecutive years), curriculum compacting (a strategy used to pre-assess students' achievement levels), and cross-grade flexible grouping (students were grouped together based on level of academic skill rather than grade level). Additional materials provided opportunities for students' in-class remediation and enrichments, as well as new experiences in leadership and service.*

### **"Baby Think It Over"**

(2002-03)

Sanders School – Leann Moss, Peggy Weber

Grant Awarded: \$510.00

*This grant provided for the purchase of computerized babies and supplies to implement this program, as well as an educational field trip. This program taught young students the real life demands of parenting in a hands-on, experiential way.*

### **"Nutrition Resources"**

(2002-03)

Garden City Elementary – Joni Lawler

Grant Awarded: \$738.22

*Due to renovations at Garden City, they did not have a gymnasium for physical education classes. Therefore, this program was designed to be taken "on the road" with visual props to teach personal health to all students in the school. Students learned about food groups, what they should eat in each group for a balanced diet, learned about food labels, how to select foods, and how proper nutrition plays a role in overall health.*

### **"Survival of the Fittest"**

(2003-04)

South Wayne Junior High

Grant Awarded: \$648.75

*Through this grant students learned to accept more personal responsibility for their health. Students were pre-assessed on various fitness components at the beginning of the program and at the end. This grant purchased the equipment necessary for student assessments and record keeping. Equipment consisted of a scale that determines weight as well as body composition, Pacesetters which help the user keep a consistent pace while exercising, Instapulse meters which determine heart rates immediately after exercise, blood pressure monitors, and fitness reporter software so that student records could be maintained and tracked.*

### **"FiSH! For Schools"**

(2004-05)

Sanders School -- Peggy Weber, Mary Neddo

Grants Awarded: \$4,000.00

*FiSH! for schools was a school-wide curriculum to build strong classroom communities by better connecting teachers and students. Funds purchased developmentally appropriate classroom packs. Each kit provided teachers with a structured plan to engage students in developing the culture of the classroom and the building. The lessons offered a unique, upbeat, non-traditional method of changing the way students think, feel, and ultimately behave.*

### **“PowerPlay, Training Teachers to Play with a Purpose”**

(2004-05)

West Central Joint Services/Sanders -- Peggy Weber, Jill Schafhauser

Grant Awarded: \$3,060.00

*This grant funded training for 20 staff and parents to learn the techniques of Theraplay. This program is a short-term therapeutic technique that is structured, intensive and active therapy using play similar to that of a parent and child. This program aimed to replicate the healthy parent/infant relationship that is characterized by Structure, Challenge, Engagement, Nurture, and Playfulness. This program was designed to benefit students with special needs. Theraplay fosters self-esteem, the sense of belonging, and the ability to care for oneself and others, and to develop trust.*

### **“Project Guide”**

(2005-06)

Special Services -- Merc Pesel, Jill Schafhauser, Rhonda S. Turner

Amount Awarded: \$1,530.00

*Funds were used to establish a mentor program for students with emotional disabilities. The program used social skills training through participation in social outings, community service, and human relations development to create lifelong learners. While each elementary currently provides social skills training, they are not able to provide a typical, community based setting to transfer the students' skills. This program provided these opportunities.*

### **“Teaching Tolerance Through Drama”**

(2005-06)

Chapelwood, Westlake, Garden City -- Jackie Coyle, Scott Cline, Nicole Law

Grant Awarded: \$2,065.50

*The goals of this program are to teach elementary students to get along and work through their differences through drama; to help elementary teachers learn classroom strategies and teaching techniques that foster violence prevention, cooperative learning, and team building; and to give teachers an in-depth experience in tolerance management and knowledge of the Wayne/Clowes Hall/Kennedy Center Partners in Education Program.*

### **“SHARBADE”**

(2005-06)

Chapel Hill 7th & 8th Grade Center -- Chris Gearlds, Terri Maexner

Grant Awarded: \$2,125.68

*This was a physical education game that promotes Shoulder Arm Back Development (SHARBADE). Equipment was purchased for this new activity. The activity develops upper body strength while developing cooperative learning skills. The program gives students a new method of exercise as the school works to reduce childhood obesity.*

### **“Strides For Success”**

(2005-06)

McClelland -- Chery Boucher,

Grant Awarded: \$1,020.00

*Through this program a select group of special needs students learned to work with horses as a method of building confidence and communication to resolve challenging life situations. The focus is on teaching life skills, such as trust, respect, honesty, kindness, responsibility, friendship, and accountability.*

**“Counselors & School Psychologists Unite”**

(2005-06)

Lynhurst 7<sup>th</sup> & 8<sup>th</sup> Grade Center -- Donna Wetzel-Deiters, Judy Pickett, Jenny Noble

Grant Awarded: \$1020.00

*This program created social skills groups for special needs students. Funds were used to acquire interactive materials to work with these students. Students learned strategies to appropriately express and deal with anger, loss and social situations.*

**“Legacy of Leadership: Student Ambassador Program”**

(2005-06)

Ben Davis Ninth Grade Center – Jan Kempf, Crystal Thorpe

Grant Awarded: 6,283.86

*Leadership program provided to a core group of students. This program increased their leadership skills which enabled them to serve as examples and mentors to students on their respective teams. This was accomplished through role modeling, communication, and peer interaction.*

**“Student Ambassador Program”**

(2005-06)

Chapel Hill 7<sup>th</sup> & 8<sup>th</sup> Grade Center and Lynhurst 7<sup>th</sup> & 8<sup>th</sup> Grade Center – Dave Nagel

Grant Awarded \$9,981.21

*Leadership program that would develop student leaders within the school community. During an overnight retreat students focused on team building activities, leadership roles, etc. Students are role models and are the student body’s voice to administrators and other leaders.*

**“School to Work Program and Life Skills Students”**

(2006-07)

Ben Davis High School—Sara Garten

Grant Awarded: \$1020.00

*This project funded materials to document special needs students “at work” so they could develop a portfolio to use as they pursue jobs after graduation. Further, this grant funded printing of promotional materials that were distributed to local employers, promoting the special needs students at Ben Davis as an employment source.*

**“Girls to Women”**

(2006-07)

Ben Davis High School—Kristen Bostic, Tracy Pruitt

Grant Awarded: \$306.00

*This grant funded 20 books entitled “Queen Bees” and “WannaBees” and journals to be used in an ongoing discussion group addressing social issues at-risk girls face. Further, the program created a positive mentoring relationship between a junior girl and a sophomore girl.*

**“Heating & Air Conditioning – Career & Technical”**

(2006-07)

Ben Davis High School – Larry Truitt

Grant Awarded: \$550.80

*This grant funded an online CareerSafe course for 30 Ben Davis students in the Heating and Air Conditioning vocational program. This course provided “credentials” students could use in pursuing employment. These credentials would assure potential employers that the students have completed 10 hours of work-place safety training.*

### **“The Stock Market Game”**

(2006-07)

Lynhurst 7th & 8th Grade Center -- Jessica Siegelin

Grant Awarded: \$358.02

*This game is an online, interactive tool used to simulate buying, trading, and selling stock. The purpose was to give students a tangible medium to learn the importance of saving and investing as well as gathering and interpreting information from newspapers and online resources. This program was a nice follow up in a classroom that looped and last year the students implemented a city program in which they paid rent, monthly bills, had jobs, were given "tickets" for poor behavior, and were allowed to spend their money for prizes.*

### **“Life Skills”**

(2006-07)

Ben Davis High School – Christie Alvey

Grant Awarded: \$281.73

*This grant funded moderate to severe needs students participation in a life skills day at Holiday World. The students applied skills they learned throughout the year to manage the day's activities.*

### **“A Day in College”**

(2006-07)

Ben Davis Ninth Grade Center – Shannon Walker & Ann Hanlin

Grant Awarded: \$306.00

*Bus Transportation was provided through this grant to enable ninth grade students to have a college visit day and learn about collegiate opportunities.*

### **“Early Childhood Education”**

(2006-07)

Ben Davis High School Career Center – Stephanie Ries

Grant Awarded: \$500.00

*This grant funded student attendance by the Early Childhood Education class at the Indiana Association of Education for Young Children Annual Conference.*

### **“Elementary Life Skills Program”**

(2007-08)

Bridgeport Elementary—Lisa Bickel

Grant Awarded: \$705.74

*Special needs students were given access to “shoe boxes” with various life skills activities. They were structured around work tasks that could be done independently.*

### **“Using a Handicapped Accessible Adapted Digital Camera for High School Students”**

(2007-08)

Ben Davis High School - Deb Zartman, Jenni Picchetti, Anita Burrell & Kyle Skaggs

Grant Awarded: \$997.90

*A digital camera was purchased that is accessible and can teach and support development of academic and lifelong learning skills in special needs students.*

**“Voices in Action”**

(2007-08)

Language Assistance Program - Tina Holt & Carolina Bonilla

Grant Awarded: \$1326.00

*This collaborative program was designed to empower Latino parents of middle school students with the skills and knowledge they need to become more actively involved in the educational lives of their children.*

**“Right On Target”**

(2007-08)

Lynhurst 7<sup>th</sup> & 8<sup>th</sup> Grade Center - Marjorie Sims

Grant Awarded: \$2,066.00

*This grant purchased heart rate monitors and software so students could self-monitor and track their fitness performance. It ensures safety as students monitor that their heart rate stays within the recommended rate for their age and weight.*

**“Mending Our Circles of Courage”**

(2007-08)

Sanders School - Bonnie Jo Cowley

Grant Awarded: \$2,040.00

*Funds provided professional development training designed to help participants create environments in which all youth can thrive and grow. In particular the training offered practical skills for success with their most challenging students. Participants tackled the problems of bullying and school violence, racism, substance abuse, families in crisis, and troubling behavior.*

**“Walking Our Way To Better Health,”**

(2007-08)

Garden City - Joni Lawler

Grant Awarded: \$499.80

*This grant helped train and prepare students to complete the One America 500 Festival Mini-Marathon.*

**“Building Tolerance”**

(2007-08)

Lynhurst 7<sup>th</sup> & 8<sup>th</sup> Grade Center - Donna Wetzel-Deiters & Judy Pickett

Grant Awarded: \$124.44

*This grant provided disability awareness training to all students and staff and provided bullying prevention and intervention activities.*

**“A Camping We Will Go”**

(2007-08)

Wayne Enrichment Center - Jennifer Hynes

Grant Awarded: \$509.08

*Funds provided an overnight camping trip to reward students for maintaining appropriate behavior and achieving academic success while attending Wayne Enrichment Center.*

**“Economics to use Junior Achievement’s Titan Business Simulation”**

(2007-08)

Ben Davis High School - Peter Riordan, Tony Starks & Mike Kirschner

Grant Awarded: \$499.80

*Purchased a license for the Titan Business Simulation and accompanying workbooks for all econ classes to use for the 2008 calendar year. This program enabled students to make decisions associated with running a business.*

**“Teaching Disrespectful Students to Be Respectful”**

(2007-08)

Chapel Glen Elementary - Mark Mull

Grant Awarded: \$202.98

*Purchased one teacher admission to the Center for Teacher Education – “Teaching Disrespectful Students to Be Respectful” Workshop.*

**“Earning Physical Education Credits at Wayne Enrichment Center”**

(2008-2009)

Wayne Enrichment Center - Brian Massey

Grant Awarded: \$448.80

*Purchased starter set of supplies and equipment (volleyball net and accessories, indoor bowling lane, and cornhole game) to start physical education program. Also funded a trip to Western Bowl*

**“Graduation Coach/Mentoring Program”**

(2008-2009)

Ben Davis - Jeff Butts

Grant Awarded: \$2,500.00

*Supported a program that connects high school students in mentoring experiences with business professionals.*

**“Adaptive Rifton Rustler Tricycles for Students Who Have Disabilities”**

(2008-2009)

Preschool Center - Anita Burrell

Grant Awarded: \$1,500.00

*Purchased tricycles for special needs students.*

**“Project Search”**

(2008-2009)

Ben Davis - William Murray, Scott Wyndham

Grant Awarded: \$510.00

*Purchased bus fare for students to participate in a Vocational Rehabilitation program.*

**“Wii Gaming System with Big Brain Academy and Dance Dance Revolution”**

(2008-2009)

Sanders - Babbie Easter, Jaime Wright, Cindy Addie

Grant Awarded: \$489.46

*Purchased Wii gaming console, additional controllers, and Big Brain Software to help primary emotional disability classroom to improve attention, visual scanning, saccadic eye movement, and enhance student performance.*

**“‘Wii’ Will Do It! Get Fit, Earn Credits, and Develop Lifelong Healthy Habits”**

(2008-2009)

Wayne Enrichment Center - Sally Hoffman

Grant Awarded: \$500.00

*Purchased Wii Console and Wii Fit bundle, a TV and Dance Dance Revolution Software to support physical fitness in one school that doesn't have any physical fitness facilities.*

**“Primary and Intermediate Life Skills”**

(2008-2009)

Bridgeport - Laurie Johnston, Allison Erdel

Grant Awarded: \$773.38

*Purchased an American Sign Language DVD collection to teach and promote improved communication skills for learners with communication disorders. Collection incorporates multi-sensory strategies.*

**“Switch It Up”**

(2008-2009)

Chapelwood - Tammy Hoersten

Grant Awarded: \$510.00

*Purchased "switches" to assist special needs students be more independent and engaged in classroom activities, because they will use the electric switches to participate on their own.*

**“Communication Explosion in the Classroom”**

(2008-2009)

Sanders, Maplewood, Bridgeport - Cindy Addie, Babbie Easter

Grant Awarded: \$499.80

*Purchased sign language DVD and the Picture Exchange Communication System to work with students with communication and language delays.*

**“Tools of the Trade: Infusing Visuals into the Classroom”**

(2008-2009)

Sanders, Maplewood, Bridgeport - Cindy Addie, Babbie Easter

Grant Awarded: \$494.00

*Purchased a laminator, velcro and heavy laminate to be used in preparing classroom materials for Life Skills and Emotional Disability classrooms.*

**“Generation Change”**

(2008-2009)

Ben Davis - Patrick Biggerstaff,

Grant Awarded: \$1077.38

*Purchased a 12-week financial awareness program geared toward high school students. The program was used as part of the DECA organization.*

**“Strength & Ability Challenge”**

(2008-2009)

Ben Davis - Tammy Haley, Col. David Thompson

Grant Awarded: \$510.00

*Purchased an inflatable obstacle course for strength and agility culmination activity.*

**“Teaching Social Relationship Building Through Video Modeling and Self Modeling”**

(2008-2009)

Special Services - Merc Pesel, Sherri Beiler, Holly Saunders

Grant Awarded: \$497.96

*Purchased Flip Video cameras, burnable DVDs and resource manual to videotape student behavior as model behavior for special needs students facing various situations and other students.*

**“Express Yourself”**

(2008-2009)

Ben Davis - Alan Hocker

Grant Awarded: \$421.75

*Purchased program materials to be used to train and teach descriptive non-manual markers and microexpressions to deaf interpreters and students taking American Sign Language.*

**“Giant Deaf Education Mentoring Program”**

(2008-2009)

Ben Davis - Dave Calvert, Judy Cain

Grant Awarded: \$436.29

*Purchased deaf mentoring program resources, including education, vocabulary book, and bookmarks.*

**“Shoebox Tasks Tub Tasks for Students with Special Needs”**

(2008-2009)

Bridgeport, Maplewood, Rhoades, Sanders - Meghann Trigg, Babbie Easter, Kyle Skaggs, Cathy Willis, Lynn Deetz, Shannon Oliver, Kari Russell, Cindy Addie, Laurie Johnston, Jessica Green

Grant Awarded: \$2,844.96

*Purchased shoebox tub tasks to improve task completion, attention to task, independent work skills, fine motor skills, pre-academic, and pre-vocational skills to achieve individual educational goals.*

## **COMMUNITY**

**"Parent-To-Parent Workshop"**

(1997-98)

Westlake, Stout Field and Chapelwood Elementaries – Jane Webb

Grant Awarded: \$1,150.00

*This workshop provided an opportunity to build the relationship between Wayne Township parents and schools by coming together to gain knowledge in battling the war against drugs in our schools, neighborhoods and our homes.*

**"Lighthouse Links Mentor Program Incentives"**

(1999-00)

M.S.D. Wayne Township – Laura Mates

Grant Awarded: \$1,250.00

*Lighthouse Links was a peer-mentoring program initiated in 1999-2000. Teachers from the current Lighthouse schools – Maplewood, Chapelwood, and Stout Field – acted as mentors to educators in the new Lighthouse schools -- Rhoades, Robey, Westlake, and McClelland. This program was designed to encourage and support teachers as they gradually integrated new technologies into their curriculum.*

### **"Parent Resource Center"**

(1999-00)

McClelland Elementary – Linda Pryor

Grant Awarded: \$823.79

*This resource center was relocated and funds were used to furnish the relocated center with appropriate multi-media resources, such as games, books, tapes, etc. These items were available for parental use either at home or school. These resources enhanced the efforts of the parents to counsel their children academically, socially, and emotionally.*

### **"Project Playground"**

(2000-01)

Sanders School – Karen Hensler

Grant Awarded: \$136.18

*Through this program, students shared ideas and discussed thinking processes as they formulated a plan for the building of two benches and a sign. Students worked together to build and install the benches and sign. Students also discussed ideas for writing, used graphic organizers to plan writing, and wrote a cohesive one-page description of the service-learning project.*

### **"Community Service with Special Needs Students"**

(2002-03)

Maplewood Elementary – Diane Angermeier

Grant Awarded: \$510.00

*This program was designed to promote life skills development for special needs students through community involvement. This grant provided the materials, transportation, and resources for special needs students to participate in community service in a variety of settings – the Humane Shelter, Gleaners Food Bank, Dayspring Shelter, Parks and Recreation, Walnut Creek Senior Center, and Eagle Creek Park. Through their participation, students increased self-esteem, self-worth, awareness of the interaction of individuals and groups, positive social interaction, listening skills, the desire to learn, teamwork, while decreasing learned helplessness.*

### **"Building a Multiage Community through Environmental Education at Bradford Woods"**

(2002-03)

Robey Elementary – Katy Mettler, Christie Prater

Grant Awarded: \$510.00

*Through this grant, Robey Elementary students in fifth and sixth grades had a learning opportunity in a scenic and motivational setting. Students traveled to Bradford Woods, an Environmental Resource Center affiliated with Indiana University, to engage in teacher-designed thematic instructional programs in environmental education. Not only did participants have a chance to apply their science knowledge and curiosity but they also were invited to work with each other, striving toward a joint or collaborative lesson.*

### **"The Stout Field P.O.S.T. (Presenting Our Students' Talents)"**

(2004-05)

Stout Field Elementary -- Pam Guthier, Tonya Taylor

Grant Awarded: \$1,020.00

*This grant purchased equipment and supplies so the 6<sup>th</sup> grade students could create and distribute a bi-weekly news publication to the student body. With guidance, students were responsible for all aspects of the publication, including story selection, information gathering, writing, editing, production, and distribution with the support of technology.*

### **“Partnership in Parenting”**

(2005-06)

Garden City Elementary -- Cynthia Caldwell-Stone,

Grant Awarded: \$618.00

*The purpose of this program was to provide parents with information on how to be better parents and to learn how they can help their child be more successful. This grant purchased supplies and resources for the monthly parent meetings.*

### **“Award Maker”**

(2006-07)

Chapel Hill 7<sup>th</sup> & 8<sup>th</sup> Grade Center – Dale Hughes

Grant Awarded: 158.10

*This grant purchased Award Maker software for the creation of various student awards.*

### **“Family Fun and Fitness”**

(2007-08)

Garden City Elementary—Joni Lawler

Grant Awarded: \$1018.47

*A series of Family Fun and Fitness Nights were conducted. These were organized physical activities, which included the parents, and open gym with the families. In addition, practical educational discussions about health, nutrition, and exercise were conducted, and the evening included a healthy snack with tips for making healthy snacks at home.*

## **ARTS**

### **"Arts Alive"**

(1997, 1999, 2001, 2003, 2005)

M.S.D. Wayne Township – Larry Hurt

Grant Awarded: \$11,000.00

### **"Ben Davis Junior High Freshmen Choir Performance Apparel: Reversible Vests and Bow Ties"**

(1997-98)

Ben Davis Junior High – Duana McCalment

Grant Awarded: \$1,200.00

*This grant was used to fund performance apparel which enhanced the self-esteem and professionalism of the students as they perform in the Wayne Township community.*

### **"Fulton Students Visit Great Art in Europe"**

(1997-98)

Fulton Junior High – David H. Reynolds

Grant Awarded: \$600.00

*Funding was used to assist in the purchase of equipment needed for a teacher to create a computer presentation of the art and experience of a trip to Europe. This presentation was used as part of the curriculum in the Design and Composition class.*

### **"Artists-in-Residence: The International Geographic Tour"**

(1997-98)

North Wayne Elementary – Joanne Ivins

Grant Awarded: \$1,000.00

*Funding was used to enhance the International Geographic Tour interdisciplinary, multimedia educational program that links youth with cultures, customs, people and geography of the world through images, traditional and contemporary music, poetry and painting. Fourth, fifth and sixth grade students participated in two convocations. The first convocation introduced them to a professional artist and allowed them to create multicultural banners which were used to beautify the school. The second convocation was a performance by a professional percussionist which exposed them to jazz.*

### **"Arts at Sanders School"**

(2000-01)

Sanders School – Sally Hoffman, Linda Dobbs

Amount Awarded: \$816.00

*This grant provided art, music, storytelling, and theatre experiences for the students at least once every six weeks. The experiences were a combination of artists-in-residence, convocations, and community-based activities. The goal of the program was to give all students at Sanders an opportunity to participate in a variety of arts experiences.*

### **"The Premier of the District Festival Choir"**

(2000-01)

M.S.D. of Wayne Township – Janet Boyle

Grant Awarded: \$5,000.00

*Through this grant, a district-wide choir was created, replacing the Echoes Choir for 5<sup>th</sup> and 6<sup>th</sup> grade students. The new Festival Choir was district-wide and a guest conductor assisted with the first performance. Goals of the choir were to provide a performance opportunity for children, recognize and enhance students' vocal music and performance skills, and create a district-wide choir that represented each elementary school.*

### **"Fabulous Fairy Tales"**

(2001-02)

Stout Field Elementary – Mary Ann Dewan

Grant Awarded: \$1,938.00

*Through this program, students in grades one through six attended a theatrical performance of "Grimm's Fairy Tales" at Clowes Memorial Hall. This theatre experience not only stimulated student interest in the arts, it also provided an experience that sparked creativity during writing exercises.*

### **"Romeo and Juliet on Tour"**

(2001-02)

Fulton Junior High – Debra Montgomery

Grant Awarded: \$367.20

*This grant provided funding for students to perform a short, updated version of Romeo and Juliet. The Drama Club members performed this production for the Fulton freshmen classes, as well as Ben Davis Junior High and South Wayne Junior High's students upon request. Through this grant, students were involved in "seeing" and "doing" live theater.*

**"Artists in Residence: The Wonderful Wizardry of Baum"**

(2001-02)

McClelland Elementary – Bruce Haddix

Grant Awarded: \$1,550.00

*Fifth grade students received their own copy of the book "Wizard of Oz," which was used to teach reading, math, geography, values, and science elements (such as rainbows, tornadoes, dustbowls, etc.) As sixth graders the following year, these students became resident experts on the book and author as McClelland's teachers presented a three-week, school-wide on the story of Oz.*

**"Artists in Residence: Using Your Voice for Fun and Profit & Jazz State of Indiana"**

(2001-02)

South Wayne Junior High – Joel McKinney

Grant Awarded: \$705.00

*The workshop "Using Your Voice for Fun and Profit" showcased two of Indianapolis' great musicians – Everett Greene on vocals with piano accompaniment by Marvin Chandler. Greene introduced vocal discipline through harmonics, diction, and training. And, during "The Jazz State of Indiana — a Lesson in History", the Jack Gilfooy Naptown Jazz Quintet took students back to ragtime of the early 1900's, blues from the 1920's, swing from the 30's, and serious jazz from the 50's and 60's.*

**"Artists in Residence: Making Creative Books"**

(2001-02)

Westlake Elementary – Gary Huddleston

Grant Awarded: \$614.00

*Fifth grade students participated in a "Bookmaking" program. During this program students used a hands-on approach leading themselves to think and write creatively while producing their own book. Students utilized their study of animals, adaptations, and habitats during this project.*

**"Pottery Class"**

(2002-03)

Sanders School – Maureen Belch

Grant Awarded: \$637.50

*This grant provided an incentive program for students at Sanders to attain the top behavioral level. For achieving this level, they had the privilege of a field trip to Monrovia Mudworks, where they made a clay project, had it fired, and then painted it.*

**"Sanders Music Makers"**

(2002-03)

Sanders School – Mary Neddo

Grant Awarded: \$126.99

*This grant enabled the purchase of music books and recorders for students who don't currently have access to music education programs.*

**"The Music Man Jr. Production"**

(2002-03)

Westlake Elementary — Shelly Hindman

Grant Awarded: \$683.40

*This grant funded administrative components for the student production of The Music Man Jr. at the Arts Alive Festival. This grant provided supplies, promotion, bus transportation to rehearsals, and technical support for rehearsals and performances.*

**“Artist In Residence: Violinist Cathy Morris”**

(2002-03)

Wayne Township Orchestras (Ben Davis High and Middle Schools) — Andrew Scheef

Grant Awarded: \$1,020.00

*This grant was designed to spark musical adventure and creativity in music education for the orchestra students. Violinist Cathy Morris conducted six rehearsals with the orchestras at each of the secondary schools. To culminate the experience, students will come together to perform a combined concert with all levels of the orchestra involved.*

**“Wayne Township Orchestra”**

(2003-04)

Wayne Township Orchestra (Ben Davis High, South Wayne Junior High, Ben Davis Junior High, and Fulton Junior High) – Andrew Scheef

Grant Awarded: \$3240.54

*Through this grant the orchestra was able to purchase some much needed equipment, including Intellitouch Tuners, Cello Cases, an Electric Violin, and an Electric Cello.*

**“Spirit and Place, Beckman Theater – Costumes of Remembering & Reconciling”**

(2003-04)

Ben Davis High – Heather Givans

Grant Awarded: \$2040.00

*This program was a collaborative project among the students and the community. Students enrolled in the Fine Arts Learning Community and took classes centered on creativity-centered English, Math, and Science, as well as a Fine Arts Connections class. Through the help of a professional artist, students in the Fine Arts Learning Community created works of art that were biographical and autobiographical. Students recounted a story, created costumes symbolic of their stories and were taught to interpret their stories through movement. They performed at the Spirit and Place Program at the Beckman Theatre, telling their stories.*

**“Choral Department Synthesizer”**

(2003-04)

Ben Davis High -- Leah Trigg

Grant Awarded: \$1,275.00

*Funding was requested to purchase a synthesizer that can create sounds authentic to various styles of music but that are difficult to create with traditional instruments. The current synthesizer is outdated. The synthesizer was also used to expand the skills of the choir's musicians.*

**“Music in the Schools Project”**

(2004-05)

South Wayne Junior, Ben Davis Junior, & Fulton Junior Highs -- Cherie James

Grant Awarded: \$2,000.00

*This program provided a day-long experience connecting 7<sup>th</sup>, 8<sup>th</sup>, & 9<sup>th</sup> grade students with the Dallas Brass. Students attended interactive clinics, rehearsed with the Dallas Brass, and prepared a community concert with the Dallas Brass.*

**“Cast Trip to Aladdin”**

(2004-05)

Westlake Elementary -- Scott Cline, Betty Schultheis, Laura Breece

Grant Awarded: \$574.26

*This grant enabled the students participating in Schoolhouse Rock Junior to see a live show and learn about the various aspects of theater productions.*

### **“The Music Man Jr. Production”**

(2002-03)

Westlake Elementary — Scott Cline, Betty Schultheis, Laura Breece

Grant Awarded: \$683.40

*This grant funded administrative components for the student production of Schoolhouse Rock Live, Jr. as a show of Wayne Township Community Theatre. This grant provided supplies, promotion, bus transportation to rehearsals, and technical support for rehearsals and performances.*

### **“Encouraging Growth Through Art Therapy”**

(2005-06)

Robey Elementary -- Sara Clancy, Jenny Noble

Grant Awarded: \$1,020.00

*This program targeted the social, developmental and physical growth of special needs students. The grant purchased art supplies for art therapy groups. These groups build confidence, increase communication methods, illustrate strategies for learning, listening, and skill building, develop sensory integration, and develop fine and gross motor skills. Art Therapy provides the student with media, images, and a creative process that effectively links the mind, body and spirit.*

### **“Promoting Writing Through Music”**

(2005-06)

Chapel Hill 7th & 8th Grade Center -- Nila Fillmann,

Grant Awarded: \$742.44

*This program was designed to encourage students and an audience to connect their musical experiences with writing. Music and story telling have a close relationship. This grant purchased some equipment that was used in the program as students learn to tell stories through music and, likewise, learn to play music to tell stories.*

### **“Jazz String Workshop with Randy Sabien”**

(2005-06)

Ben Davis High School -- Amy Noble, Joel McKinney

Grant Awarded: \$2006.34

*This is a 2-day artist-in-residence program in which a renowned jazz violinist worked with the orchestra students teaching jazz fundamentals and helping to prepare jazz selections for a combined orchestra concert. Further he conducted a rehearsal of all orchestra classes (across 4 buildings) and then presented a combined community concert.*

### **“The Air Slate”**

(2006-07)

Garden City Elementary – Gregory Roll

Grant Awarded: \$326.40

*The “Air Slate” computer controlled device was purchased for teaching art. This device enabled users to remotely and precisely control a computer program with a lightweight cordless pen and portable slate. The pen and drawing slate brought an artistically intuitive drawing experience to computers.*

**“Artist in Residence - MIC Choral Festival”**

(2007-08)

Ben Davis High School - Hersel Cremeans

Grant Awarded: \$1785.00

*This grant funded expenses for a guest clinician and the purchase of music to participate in the Metropolitan Interscholastic Conference. Students learned and performed a major choral work.*

**“Ready, Aim, Shoot”**

(2007-08)

Davis High School - Tom Hayes

Grant Awarded: \$425.35

*This grant purchased a lense and camera cleaning supplies for the publication staff.*

**“Celebrating Student Authors”**

(2007-08)

Ben Davis High School - Tom Hayes

Grant Awarded: \$1020.00

*Seed money was provided so this Literary Magazine could be expanded from one to two publications annually.*

**“Art for At-Risk Students”**

(2007-08)

Wayne Enrichment Center - Karen Burkhart

Grant Awarded: \$2072.64

*This grant provided art equipment and supplies for an elective course, Introduction to 2-Dimensional Art to help students at WEC not only earn elective credit, but also express themselves and perhaps become more engaged in school. There was currently no art program at WEC.*

**“Creating A Thousand Words Through Photography”**

(2007-08)

Ben Davis High School - Debbie Davidson

Grant Awarded: \$1200.00

*This grant provided partial funding for two new cameras for the Web Design Class.*

**“Indianapolis Opera”**

(2007-08)

Ben Davis University High School - Teresa Middleton

Grant Awarded: \$500.00

*BDUHS sophomores attended a dress rehearsal performance of the opera Tosca.*

## **SOCIAL STUDIES**

**"Multi-Cultural History and Reading Enrichment"**

(1997-98)

Garden City Elementary/Wayne Township Summer School – Myrna Moler, Connie Ward, Adeana Colvin

Grant Awarded: \$1,140.06

*This program was designed to immerse girls in an in-depth study of the various cultural heritages of the US through reading the "American Girl Books" and related activities (i.e. social skills, cooking, sewing, crafts, drama, journals and writing activities).*

### **"Pioneer Camping Experience"**

(1997-98)

Chapelwood Elementary – Trent Hinshaw, Christa Stevenson

Grant Awarded: \$400.00

*While studying Indiana History, 4<sup>th</sup> grade classes participated in the Pioneer Camping Experience. Program funding assisted in the purchase of materials needed to immerse students in a hands-on experience incorporating language arts, social studies and science. Students traveled back in time and experienced life as an Indiana pioneer from the mid-1800s.*

### **"See the USA"**

(1998-99)

Maplewood Elementary – Jim Archer, Catherine Haynes, Barb Kudlacek, Rhonda Turner

Grant Awarded: \$150.00

*This grant provided fifth grade students visual experiences with the cities, states, and geographic features of the United States. A specially chosen set of videos was used to make geography and history more meaningful for participating students.*

### **"I-Reach – An Indiana History Supplemental Program for Fourth Graders"**

(1999-00)

Westlake Elementary – Cindy Simmons

Grant Awarded: \$770.00

*This program was designed to enhance the existing Indiana History curriculum by providing hands-on experiential and motivating experiences to all fourth graders. In addition, this program was implemented to help the students score well in Social Studies on standardized testing by CTBS. I-Reach is a traveling museum exhibit of Indiana art, culture and natural history. This exhibit was an on-site educational experience led by an interpreter who interacted with students during the visit. The participants saw ancient artwork, tools, costumes, fossils, utensils, graphics, artifacts and other items within six subject areas.*

### **"American Studies Literature Circles"**

(2008-2009)

Ben Davis - Andrea Hunley, Kelly Rich

Grant Awarded: \$495.72

*Purchased fiction and nonfiction books that match the historical time periods studied in US history, allowing students choices in literature that will enhance their knowledge of historical time period.*

### **"Headphones for Social Studies"**

(2008-2009)

Ben Davis - Kelly Rich

Grant Awarded: \$204.00

*Purchased 40 headphones to accompany laptops used in social studies' project-based learning activities.*

### **“Unlocking the Grid: Understanding Latitude and Longitude”**

(2008-2009)

Ben Davis Ninth Grade Center - Thomas Rochner

Grant Awarded: \$489.55

*Purchased materials for interactive learning stations designed to help students understand latitude and longitude. Students used modern and primitive navigational devices to solve real life navigational questions.*

## **MATH AND SCIENCE**

### **"Spectacular Science with Animals: The Inside Story"**

(1996-97)

Maplewood Elementary – Margo Davis

Grant Awarded: \$447.10

### **"Owl Pellet Dissection"**

(1997-98)

Westlake Elementary – Mary Beth Brown

Grant Awarded: \$152.00

*Sixth grade teachers were able to expand their "How Living Things Interact" science curriculum with a grant that provided materials for students to dissect owl pellets. This hands-on experience allowed students to see, feel, touch and manipulate an example of the food chain at work.*

### **"I.N.S.I.T.E. Collaborative Program"**

(1997-98)

Fulton Junior High – Tracy Rader

Grant Awarded: \$1,000.00

*This project gave students a learner- and project-based science experience by providing an opportunity to develop a driving inquiry in the area of genetics and design a project. Students were organized into research teams to complete student-generated investigations, with a focus on interdisciplinary collaboration and the use of local resources. Students published their results via the Internet and in multi-media presentations.*

### **"Challenger Center/Space Unit"**

(1997-98)

Fulton Junior High – Gary Tyner

Grant Awarded: \$1,000.00

*Eighth grade teachers were able to expand their space and exploration science curriculum with a trip to the Challenger Center to take part in a flight simulation. The flight simulation enhanced math, science and peer collaboration.*

### **"Tech Fest"**

(various years)

Fulton Junior High – Dale F. Hughes

Grant Awarded: \$1,000.00

*This grant was used to assist the Tech Fest committee with developing student interest in the areas of science and technology. Students' work achievements were recognized and the community was invited to see how all schools in Wayne Township apply science and technology in the classroom. Visitors were able to experience science and technology first-hand with participating exhibitors.*

### **"Math Round-Up for New North Wayne Students"**

(1997-98)

North Wayne Elementary – Kathi Hudson, Judie Williams

Grant Awarded: \$1,000.00

*Funding assisted third and sixth grade students who were new to North Wayne. Parents and students were invited to evening sessions introducing them to games that could be played to review math computation and application skills in a motivational setting, prior to the fall ISTEP testing.*

### **"Butterflies and Beyond"**

(1998-99)

Rhoades Elementary – Mary Hendricks, Donna Hutchek

Grant Awarded: \$1,105.37

*Funding was provided to educate and capture the imagination of first grade students on the transformation of butterflies from earthbound caterpillars to winged adults. Plants were provided for caterpillars' feeding and flowers for adult butterflies' nectar sipping. Students focused on the lifecycle of the Monarch butterfly and observed the butterfly from egg to adult.*

### **"Letting Your Hands Help Your Head Understand Algebra"**

(1998-99)

Fulton Junior High – Kathy Rieke

Grant Awarded: \$1,220.68

*The goal of this program was to give students a concrete way of understanding abstract ideas of algebra and its uses in the "real world," as well as to increase the number of students taking algebra, while also improving ISTEP scores. Students visually saw the concept of a variable and gained experience doing operations with simple polynomials through algebra tiles and supplemental videos.*

### **"Chapelwood Math Club"**

(2000-02)

Chapelwood Elementary – Judy Dickison, Stephanie Stout

Grant Awarded: \$2,050.00

*The Math Club was a school-wide program designed to motivate students to pass a math assessment of the basic skills identified for that particular grade level. Each student who demonstrated mastery of the math standards received an "I Know My Math Facts" T-shirt. To receive a T-shirt, students needed to pass their test twice with a 100% proficiency level. Students were allowed multiple opportunities to pass the test.*

### **"I Mastered My Facts at McClelland"**

(2000-01)

McClelland Elementary – Richard Hollingshead

Amount Awarded: \$1,530.00

*The "I Mastered My Facts at McClelland Club" was a school-wide incentive program recognizing students who demonstrated mastery of basic math computation skills. Students in each grade level were given timed tests bi-weekly. To receive a T-shirt, students needed to pass their test twice with a 100% proficiency level and students were allowed multiple opportunities to pass the test. The goal for students was to learn to value mathematics, become confident in their mathematics ability, and become mathematics problem solvers.*

### **"All Star Science Investigations"**

(2000-01)

Chapel Glen Elementary – Rick Crosslin

Grant Awarded: \$1,500.00

*This program enabled all students in grades 4<sup>th</sup>-6<sup>th</sup> at Chapel Glen to complete a formal science investigation using scientific methodology. Students selected topics that targeted an objective outlined in the Wayne Township science "Safety Net" curriculum, met Indiana State Science Standards, and for which a performance assessment activity in science, math, and language arts could be conducted. Completed investigations were displayed at a school science fair.*

### **"Mathnificent Motion"**

(2001-02)

Ben Davis Junior High – Cheryl McCormack

Grant Awarded: \$4,000.00

*This grant enabled the purchase of several "Calculator-Based Laboratory 2's," portable, handheld, data collection devices for collecting "real-world" data. Math and science students were actively engaged in algebraic thinking by using these calculators with sensors that measure motion, temperature, light, sound, ph, force and more. This technology enabled students to experience algebra in "real-life" contexts.*

### **"Rhoades Takes Over Exchange City"**

(2001-02)

Rhoades Elementary – Matthew Strange, Antwan Clark

Grant Awarded: \$744.60

*To culminate a nine-week unit on basic economics, this grant provided funding for students to participate in a field trip to Junior Achievement's Exchange City. Exchange City is an authentic, life-size town. Students connected basic economic principles and decision-making through hands-on experiences in the life-size town that includes a bank, city hall, radio station, newspaper, post office, snack shop, and a variety of retail shops.*

### **"Enhancing Literacy and Science Through Nature"**

(2001-02)

Rhoades Elementary - LeAnne Luczak, Mary Ann Flanary

Grant Awarded: \$1,275.00

*The primary goal of the "Discovering Nature" program at Camp Tecumseh was to develop within each 3<sup>rd</sup> grade student an increased sensitivity to the natural environment. Through the processes of discovering, investigating and understanding, students discovered the beauty and uniqueness of the natural environment. Through straightforward investigations students gained an understanding of how the natural world functions. To prepare for the experience, students did a performance-based assessment that used several literacy skills including writing, data collection, technology and presentation. Student learning was assessed through a final project upon return from Camp Tecumseh. All final projects encompassed all content areas through the development of higher-level literacy skills. Funding was provided for this pilot program in conjunction with support from the Rhoades PTO and local supermarkets.*

### **"Accelerated Math"**

(2001-02)

South Wayne Junior High - Patrice Greene, Barrie Hooten

Grant Awarded: \$2,078.74

*This grant allowed for the purchase of "Accelerated Math" software. Students completed their assignments on paper and used the computer to score their work. This software program printed the results, printed new assignments and tests, and enabled the teacher to more specifically give students the help they needed.*

### **"TI-83 Graphing Calculator "**

(2002-03)

South Wayne Junior High – Arlene E. Coatie

Grant Awarded: \$1,982.05

*This grant's objective was to improve student achievement in mathematics through the use of the TI-83 graphing calculator. The TI-83 graphing calculator emphasized a visual approach to algebra, providing students visual models of algebraic expressions. Using this device, students were able to quickly create graphs and solutions to problems allowing more time for reasoning skills.*

### **"Universe Curriculum"**

(2002-03)

Chapelwood Elementary – Mary McCormack and Mary Mason

Grant Awarded: \$714.00

*Through this grant, fifth graders designed and built their own telescopes. Students then used their telescopes during a hands-on "evening with the stars." As part of this experience, students learned about the universe, including the stars, moons, and planets, as well as the technology used to learn about space. This program supported the Indiana Science standards.*

### **"Second Grade Homework Helpers"**

(2002-03)

Stout Field Elementary – Meredith Wilkinson

Grant Awarded: \$489.00

*Funding for this program allowed for the development of a "Homework Helper" kit for use at home for both the second grade student and his or her parent. The kit provided a variety of manipulatives that helped accomplish nightly homework and provided extension or practice activities and exercises in the area of math. Through the use of these kits, students increased their math knowledge and skills while having the chance to collaborate with their caregiver.*

### **"Jar of Life Project"**

(2002-03)

Fulton Junior High — Kathy Winsor

Grant Awarded: \$530.90

*Through this grant eighth grade students participated in an ecology project. Grant funds were used for aquatic plants and animals, admission and bus expenses to the zoo, and poster board and art supplies for students to present their findings. Students created their own miniature ecosystem by choosing biotic and abiotic factors and the amounts of each, so that, if sealed, the ecosystem would be able to sufficiently recycle all nutrients without outside assistance.*

### **“Stories in Science”**

(2003-04)

South Wayne Junior High – Amanda Brown, Vicki Jarrett

Grant Awarded: \$2,372.44

*Full funding was recommended for this program designed to increase reading across the curriculum, enhance the science curriculum, and promote interest in reading and science. Through this program the 7<sup>th</sup> and 8<sup>th</sup> grade science classes were provided with six class sets of books providing the students exposure to different genre including biography, science fiction, mystery, nature adventure, and non-fiction. Time was set aside during science classes to read books beyond reference materials and technical writings.*

### **“Moving with Math”**

(2004-05)

Chapel Glen Elementary School -- Mary Weitzel

Grant Awarded: \$917.45

*The goal of this program was to develop academic activities that could be implemented in Physical Education classes. Activities integrated math skills into the PE curriculum. Math skills focused on computation, algebra & functions, and problem solving.*

### **“Graphing Calculators in Math Class”**

(2004-05)

Ben Davis High School -- Sandy Plyley

Grant Awarded: \$2,754.00

*30 graphing calculators were purchased to facilitate student achievement and inspire students to higher level learning. Students learned to focus on the math instead of the computation. Using the graphing calculator allowed the teachers to show how math skills are actually used in real life situations. Further students became familiar with the graphing technology that is becoming vital to success in today's job market. These funds were provided in conjunction with funds allocated by Ben Davis High and received by the math textbook publisher.*

### **“Manipulating the Standards”**

(2004-05)

Stout Field Elementary-- Amber Brooke, Gina Ruch

Grant Awarded: \$1399.47

*This grant purchased manipulatives (activities, tools, projects) to teach math standards through hands-on activities. This program provided a concrete foundation for students to expand their learning towards more abstract concepts and ideas.*

### **“Science in a Bag”**

(2004-05)

Garden City Elementary -- Michelle Biggs, Kathi Hudson

Grant Awarded: \$2,499.00

*This grant funded materials for Science Kits that provided enriching activities utilizing imaginative forms of literature. The literature was used in conjunction with leveled science readers to explore basic science concepts. This program was used at home, in before-and after school clubs, in classroom science centers, and even as an after-lunch collaborative activity in the cafeteria. Science in a Bag allowed students to work with common household materials to test basic hypotheses and draw conclusions from them.*

**“Discovering Nature - Camp Tecumseh”**

(2005-06)

Rhoades Elementary -- Lisa Wilson, Lara Shank, Toby Shirar, John Rushmore

Grant Awarded: \$3,060.00

*The goal of this program is for students to gain sensitivity for and a deep understanding of the natural environment. Students participated in activities in which they discovered and investigated various parts of nature. They performed simple, hands on activities that developed their understanding of the natural environment.*

**“Shedd Aquarium Field Trip”**

(2006-07)

Lynhurst 7<sup>th</sup> and 8<sup>th</sup> Grade Center—Jennifer Hills, Jessica Siegelin

Grant Awarded: \$3060.00

*This grant covered a portion of the entrance fees for 150 students to go to the Shedd Aquarium. The trip included a visit to the aquarium, oceanarium, wild reef, and an interactive lab. In particular these funds covered in full fees for students who couldn't afford to go.*

**“The Geometer’s Sketchpad”**

(2006-07)

Ben Davis High School—Richard Elmore

Grant Awarded: \$1782.14

*This grant funded the purchase of The Geometer’s Sketchpad software as well as the curriculum module for the teachers. This software enabled students to explore and understand mathematics in ways not possible with traditional tools or with other software programs. The software provided hands-on experience in which students created and interacted with the geometry they are learning.*

**“Calculators for Kids”**

(2006-07)

Ben Davis High School -- Sara Clancy,

Grant Awarded: \$204.00

*This grant provide calculators for special education high school students. The calculators were used to teach life skills for students who struggle with basic addition and multiplication facts. Other life skills taught included budgeting and balancing a checkbook.*

**“Team MAGIC Kentucky Kingdom Outdoor Classroom”**

(2006-07)

Lynhurst 7<sup>th</sup> & 8<sup>th</sup> Grade Center

Grant Awarded: \$510.00

*Students participated in an outdoor classroom experience in which they collected, organized, and interpreted data from various rides at Kentucky Kingdom.*

**“Making Math Matter at Garden City”**

(2007-08)

Garden City Elementary—Tianna Acuff, Ms. Kharon Grimmet, Amy Neff

Grant Awarded: \$2999.90

*Grant funds purchased resources that gave students hands-on activities to build their conceptual understanding of math through the visual representation provided by manipulatives.*

**“Gel Electrophoresis Chambers Who Did It? And Other DNA Fingerprinting Lab”**

(2007-08)

Ben Davis Ninth Grade Center - Cheryl McCormack, Adrianna Westman, Jim Baumgartner & Kathy Winsor

Grant Awarded: \$3473.36

*This grant provided the equipment to allow students to conduct an authentic “CSI” type “Who Did It Lab?” It piqued student interest in science and enriched student science course work as they were provided with authentic and rigorous science classroom experiences.*

**“Giving Hands-On Opportunities”**

(2007-08)

Stout Field Elementary - Katie Hancock, Andy Archer, Gretchen McIntyre & Amy Hunt

Grant Awarded: \$2,075.01

*This grant funded hands-on algebra models and manipulatives that aided student learning of algebra and computation. Students also learned to use calculators which helped in their ISTEP testing (calculators are allowed on the test, but these students didn’t have much experience using them). Each kit provided students with several non-linguistic manipulatives that helped them solve equations and expressions using a balanced model. This allowed; students to understand the concept of solving equations before applying linguistic and numeric values.*

**“Using Engaging Literature to Explain Everyday Scientific Phenomena”**

(2008-2009)

Ben Davis - Carey Munoz

Grant Awarded: \$448.80

*Funded the purchase of two engaging books to be used in integrated chemistry and physics classes. Books highlight engaging information about everyday scientific phenomenon. Students will follow up reading with a journal entry.*

**“Digital Slope Project”**

(2008-2009)

Chapel Hill - Stephanie Higginson

Grant Awarded: \$300.00

*Purchased digital cameras, memory cards, and microphones to be used in creating digital stories representing slope in the school environment. Students*

**“Eye on Biology”**

(2008-2009)

Ben Davis Ninth Grade Center - Adrianna Westman, Brad Rinehart

Grant Awarded: \$306.00

*Funded flip video cameras to be used in creating vodcasts highlighting events in biology and content covered in class.*

**“Hands On Math -- Strategies that Work”**

(2008-2009)

Bridgeport - Stephanie Chiodo, Rachel Rolfson

Grant Awarded: \$300.10

*Purchased a math program that actively engages students in math conversations, uses, & manipulatives to build math experiences, understanding and vocabulary.*

**“Making Math Meaningful”**

(2008-2009)

Robey - Angie Lykins, Carolanne Benson, Stacey Neal

Grant Awarded: \$509.53

*Purchased picture books to supplement, complement, and enrich 3rd grade math curriculum.*

**“Literature Linking Science: Engaging Students in Science”**

(2008-2009)

Chapel Hill - Virginia Poindexter, Blair Morwick

Grant Awarded: \$295.23

*Purchased literature that coincides with science lessons being learned, activating student learning.*

**“Catalyst Learning Curricula”**

(2008-2009)

Ben Davis - Grace Schmitt

Grant Awarded: \$500.00

*Purchased inquiry-based curriculum to be used in life science classes, including Advanced Placement biology, International Baccalaureate biology, Zoology, and Anatomy/Physiology.*

**“Integrated Chemistry & Physics Alternative Fuel Project”**

(2008-2009)

Ben Davis - Thomas Meeker

Grant Awarded: \$510.00

*Purchased a diesel engine that was converted to run on bio-diesel as a class project.*

